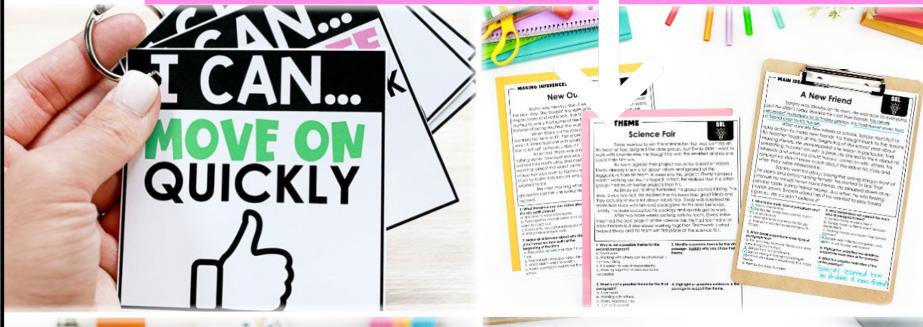
BUNDLE

SOCIAL EMOTIONAL LEARNING

GOAL SETTING●REFLECTIONS●CHARACTER ED

PERFECT FOR SEL LESSONS







SEL BUNDLE NO PREP ACTIVITES





MAKE TEACHING SEL EASY WITH THESE SEL RESROUCES!



25+ prompts for student reflection



Character counts flip book



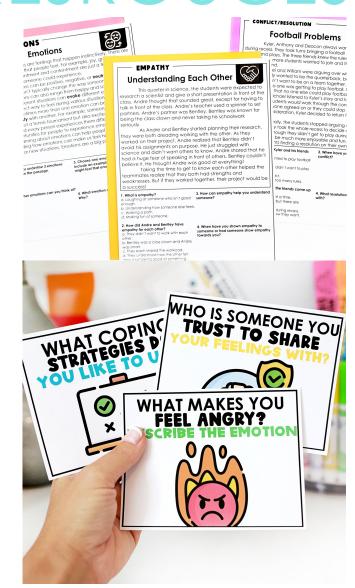
Goal setting cards with "I can" goals



12 **SEL** reading passages + questions



SEL prompt cards for class discussions



5 DIFFERENT PRODUCTS INCLUDED

CHECK-IN JOURNAL **HOW ARE YOU** TODAY? TODAY I FEEL: I FEEL THAT WAY BECAUSE.. Type...

CHARACTER FLIP BOOK

character

KINDNESS POSTERS AND CHARACTER FLIPBOOK



PRODUCTS INCLUDED

GOAL SETTING CARDS





Science Fair

lot about robots and ignored all the am. A week into the project, Elway's project he hoped. In fact, he realized that the other

he hoped. In fact, he realized that the omer projects than his. valing frustrated, his group started talking, This valing frustrated, his group started talking. This realized that his team had great ideas and about robots too. Elway was surprised his and apologized for his poor behavior. This apology and quickly got to work, els working with his team. Elway knew 'the science fair. He had learned a lot working together. Teamwork is what in first place at the science fair.

3. Identify a possible theme for the wt passage. <u>Explain</u> why you chose the

4. Highlight or underline evidence in cassage to support the theme.

Journal of the control of the contro

A New Friend

jay was always on his own. He was nice to ever treally feel like he had true friends. He never ditations to birthday parties. He had never ever to his house.

Sanjay learned how to make a new friend

SEL READING PASSAGES



SEL PROMPT CARDS

WITH 2 SETS OF QUESTIONS

SEL BASED QUESTIONS

COMPARE & CONTRAST

Friends & Opposites



Lemmy and Haze were classmates and friends. They were also complete opposites. Lemmy liked to read mystery books and Haze preferred to read historical fiction. Lemmy loved to play imaginative games at recess and Haze liked kickball. Despite their differences, they had remained friends since kindergarten.

Lemmy didn't give up easily. She knew if something was tough, she could get through it with a little extra effort. Her favorite phrase was "I can't do that, yet!" Lemmy realized that she could learn from others and always was willing to try something new. She knew that there was nothing she couldn't do with a little hard work and dedication.

Haze, however, had a different outlook. He knew that if something was challenging, it would just be easier to give up. He didn't like when things were too hard. Haze didn't enjoy trying new things. He liked to do

AND READING COMPREHENSION QUESTIONS

Is It Time to Quit?



It was never easy for Mica at tumbling. She vatched her teammates do five or six backflips in a row and make it look perfect. Mica struggled to do one backflip. She was always falling and felt ike her coach had to spend extra time with her. She knew her teammates and coach were supportive, but she didn't feel like she belonged on the tumbling team.

After one particularly difficult practice getting eady for a competition. Mica had a choice to make. She could continue tumbling and keep practicing or she could guit. Mica decided she vould dedicate as much time as possible to tumbling. She would sign up for extra practice sessions and devote all of her energy to tumbling. She decided that if she still didn't improve after all of that, she would quit.

Mica's teammates were shocked at the next competition! Not only did Mica not struggle at all, she did more backflips than anyone there! When vica's name was announced as winning first place, she knew that her hard work and perseverance paid off. Not only was Mica's team coach proud of her, she was proud of herself the correct I

AUDIO FILES coach 2.Type. improv 3. <u>Type</u>. a. Mica t b. Mica w c. Mica w

5. What could hav

d Mica did

Digital & print versions ready to go

ACCEPTANCE OF OTHERS

Rebekah & Willy

Rebekah was on student government and really focused on her grades. She worried about not getting straight A's and never wanted to be late for anything. She loved being organized and color coded her school supplies.

Willy was concerned about passing a few classes this year. He was always late and often didn't show up for commitments at all. He usually didn't bring any supplies with him to class and relied on the kindness of others.

Despite their differences, Rebekah and Willy were friends. Rebekah envied how relaxed and good natured Willy was. She loved his free spirit and was always willing to share her neatly organized school supplies with him.

Willy knew that he was lucky to have a friend like Rebekah. He loved that she was so driven and focused. He knew she could be friends with anyone, but she chose him. She never made him feel bad for borrowing school supplies. In fact, she remembered his favorite color and always gave him a green pen to use.

1. Rebekah showed Willy by appreciating him for who he was and not trying to change him.

3. How can you show acceptance of others2

- a. Acceptance
- b. A good attitude
- c. Rudeness
- d. Patience
- 2. Why do you think P Willy were friends d differences?
- a. They liked the
- b. They had co
- c. They both organized.

They found things abo

INCORPORATE

AND READING COMPREHENSION

36 SEL PROMPT

CARDS FOR CLASS DISCUSSIONS







WHAT MAKES YOU FEEL ANNOYED?
DESCRIBE THE EMOTION.



IDENTIFY REASONS WHY SOMEONE MIGHT NOT BE REGULATED





WHAT MAKES YOU FEEL FRUSTRATED?

DESCRIBE THE EMOTION.

WHAT MAKES YOU FEEL ANGRY?
DESCRIBE THE EMOTION.

HOW DO YOU FEEL WHEN SOMETHING OUT?

THOTIONS BE DIFFICULT THE ALONE?













DURING MORNING CARDS &

STRIPS
INCLUDED

USE AGAIN & AGAIN, ALL YEAR LONG!



CARDS WITH "I CAN"



ASSESSMENT



FOSTER STUDENT SELF AWARENESS

CHARACTER COUNTS FLIPBOOK WITH 5 TRAITS



Each flap includes a quote along with multiple reflection questions that correlate with each quote!

5 CHARACTER TRAITS INCLUDED

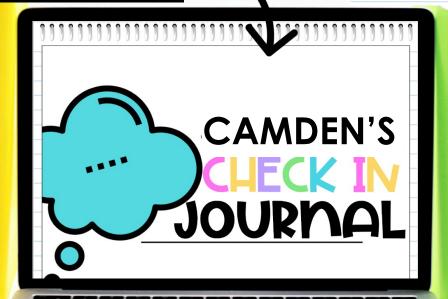
A GREAT ADDITION TO CHARACTER EDUCATION LESSONS & ACTIVITIES

FOR ANY
IME OF THE
CHOOL YEAR!

WITH 25 DIGITAL PROMPTS



25 PROMPTS **INCLUDED**







"BE A FOUNTAIN. NOT A DRAIN." THIS QUOTE MEANS TO GIVE TO OTHERS MORE THAN WE TAKE.

HOW CAN YOU POUR INTO SOMEONE ELSE TODAY?

Type...

Use in Google Slides and Google Classroom! Images also included to use in Seesaw!

0 + FIVE STAR REVIEWS











What teachers are saying...

"Loved these as an addition to our growth mindset lessons! Students loved displaying individuals goals they would work to achieve!"

"This helped my students create their own personal social skills goals. I liked how it is in 'I can' format because the students are familiar with it. I also like that it is phrased in a positive way."

"These are a great addition to our bell ringer routine. It is so helpful to know ahead of time how students are feeling, if good things are happening, etc. They won't always tell us, but the slides let them express some of that. There is also a really nice variety too.",

"I absolutely love this resource!! It was such a great addition to add to my classroom. I paired each character trait with a short read **aloud or video!** The kids loved this and it worked so well for selfreflection purposes!"

