

# BACK TO SCHOOL

## 3<sup>rd</sup>/4<sup>th</sup> GRADE

# READING PASSAGES

PRINTABLE FULL & HALF PAGES • DIGITAL SLIDES

QUESTIONS FOR EACH PASSAGE

## ZERO PREP

## 12 READING SKILLS

### SUMMARIZING

#### Forgotten Homework

Getting back into a routine can be having a hard time since school started. Hunter decided to go to bed early enough, but he still had homework each night. It was even more difficult because he had to do his homework each night. It was even more difficult because he had to do his homework each night. It was even more difficult because he had to do his homework each night.

### CAUSE & EFFECT

#### Staying Up Too Late

The beginning of a new school year can be exciting and exhausting. It is never easy to start a new schedule that requires waking up early and going to bed early. Sonja was no exception. Every night she promised herself she would be in bed by 8:30pm so she could wake up by 7am.

Monday was the day Sonja's favorite T.V. show was on. It didn't end until 10:30pm. She couldn't miss it, so she stayed up late. It was so difficult for her to wake up early the next morning. Tuesday Sonja had tumbling practice at 7:00pm. Then she had to eat supper, take her dog for a walk and do homework. It was nearly 11:00pm when she went to bed.

Wednesday and Thursday Sonja was exhausted all day at school. It made it challenging to learn. She told herself 8:30pm would be her bedtime. She didn't know her aunt and uncle were coming to visit. She stayed up late visiting with the family.

### MAIN IDEA & DETAILS

#### School Shopping

Every year a few weeks before school started, Jojo and his family would go shopping for back to school supplies. Jojo and his family also shopped for a new pair of shoes or a few new shirts. He had his supplies during the school year so he rarely had to go shopping the next year.

First, Jojo and his family went to look for back to school supplies. The list said fourth graders needed pencils, highlighters, markers, glue, scissors, crayons and five notebooks. Jojo was looking for the exact colors and prints he wanted. He was always his favorite part. This year he chose no one's favorite movie characters!

Next, they went to shop for shoes. Jojo had outgrown his sneakers and sandals. Jojo tried on a pair of sneakers but none of them were what he wanted. He went to the store left to find the perfect shoes. As soon as he saw a pair of shoes, he was there! He was so relieved when they had his size. Sneakers were on sale, his mom also let him pick out a pair of sandals.

Jojo couldn't wait for the new school year. He had all the supplies he needed and even had a pair of shoes.

### MAKING INFERENCES

#### The Night Before School

The night before a new school year can be stressful and exciting. Marshall was extra nervous this year, he was starting at a new school. He wanted the year to be perfect! He thought about all the new and exciting activities his class would do this year. Science was always his favorite subject, especially science experiments.

Marshall thought making a good impression on the first day of school was important so he laid out his clothes the night before. He set out his water bottle and even had a pair of shoes.

# SCROLL DOWN TO SEE A CLOSER LOOK!

# WHY THEMED READING PASSAGES?



Your students will enjoy these **NO PREP** back to school themed reading passages and comprehension questions. There is a different reading skill as the focus for each reading passage. There is even a version that offers audio readings of the passages for those students that would benefit from listening to the text.



Use themed passages for engaging test prep, interventions, small groups, and more.

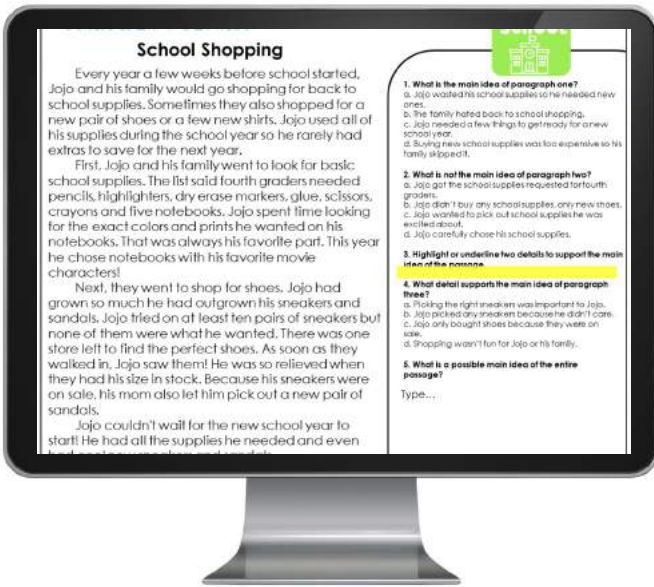


Check in with students on specific comprehension skills.



Students can show what they know in a meaningful way that they will enjoy!





Digital version included for use with **Google Slides**



Digital version includes **audio files** for students to listen and learn



**Ready to use in print or digital format! Whichever works best for you!**

**Black and white** and **color versions** to print



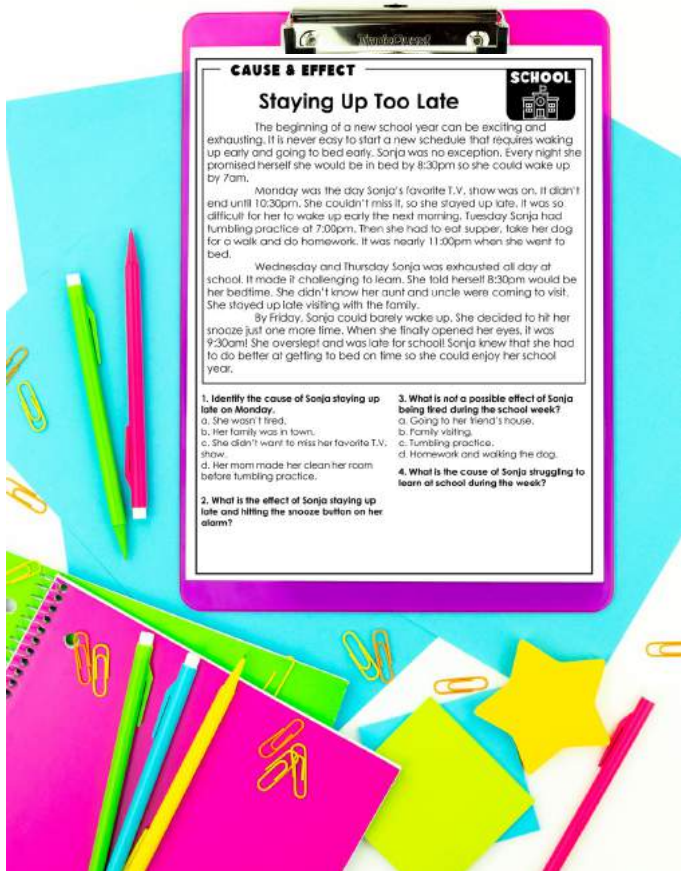
**Engaging** for students and **zero** prep for teachers



Themed passage topics keep **students engaged** and **interested**



Use in **small groups**, as **test prep**, at **centers**, and so much more!



# WAYS TO USE

**MAKING INFERENCES** **SCHOOL**

## The Night Before School

The night before a new school year can be stressful and exciting. Marshall was extra nervous this year, he was starting at a new school. He wanted the year to be perfect! He thought about all the new and exciting activities his class would do this year. Science was always his favorite subject, especially science experiments.

Marshall thought making a good impression on the first day of school was important so he laid out his clothes. That would make the morning a little bit easier. He also packed his lunch and set out his water bottle. The last thing Marshall did was set out his backpack. He couldn't forget that!

As Marshall laid in bed, he set his alarm clock. He checked it as least five times before relaxing. He definitely didn't want to wake up late. He knew he was ready for a new school year and couldn't wait to get started.

The first day of school was finally here and Marshall was ready. He made his way through the school to his classroom door. He took a big breath before he walked in and greeted everyone. Marshall was so excited to meet his students for the first time.

1. What Inference can you make about Marshall's attitude towards school in paragraph one?
  - a. Marshall hates school and doesn't want to go.
  - b. Marshall only wanted to focus on science in school.
  - c. Marshall was excited and wanted to have a good year.
  - d. Marshall didn't care about school.
2. Make an inference about Marshall in paragraph two.
  - a. Marshall didn't like to plan ahead.
  - b. Having the best outfit was the most important thing to Marshall.
  - c. Marshall was more excited about science than anything else.
  - d. Being prepared was important to Marshall.
3. Which Inference is not correct about Marshall in paragraph three?
  - a. Marshall didn't care if he was late on the first day of school.
  - b. Marshall was extra careful about setting his alarm.
  - c. Being late was not something Marshall wanted to experience.
  - d. Marshall took precautions to not be late.
4. What Inferences can you make about Marshall in paragraph four?
  - a. He was late, even though he checked his alarm clock.
  - b. Marshall was happy to go to science class.
  - c. Marshall wasn't a student, he was the teacher.
  - d. He didn't have a great first day.
5. Highlight or underline evidence in the text that supports your answer for question #4.

# RETEACHING & SMALL GROUPS

# READING STATIONS OR CENTERS

**CAUSE & EFFECT** **SCHOOL**

## Staying Up Too Late

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**MAKING INFERENCES** **SCHOOL**

## The Night Before School

The night before a new school year can be stressful and exciting. Marshall was extra nervous this year, he was starting at a new school. He wanted the year to be perfect! He thought about all the new and exciting activities his class would do this year. Science was always his favorite subject, especially science experiments.

**STORY STRUCTURE** **SCHOOL**

## Riding the School Bus

Lara showed over the summer to a new part of town that was further away from her school. Instead of walking, she was going to have to take the bus. Lara felt nervous about riding a bus. She wouldn't know any of the kids. She was afraid of someone leaving her on the bus for not knowing what to do. She was worried she might miss her bus stop and not make it home after school. To add more pressure to an already stressful situation, she had to help her brother, Jay. He was going to...

**CAUSE AND EFFECT** **SCHOOL**

## Staying Up Too Late

The beginning of a new school year can be exciting and exhausting. It is never easy to start a new schedule that requires waking up early and going to bed early. Sonja was no exception. Every night she promised herself she would be in bed by 8:30pm so she could wake up...

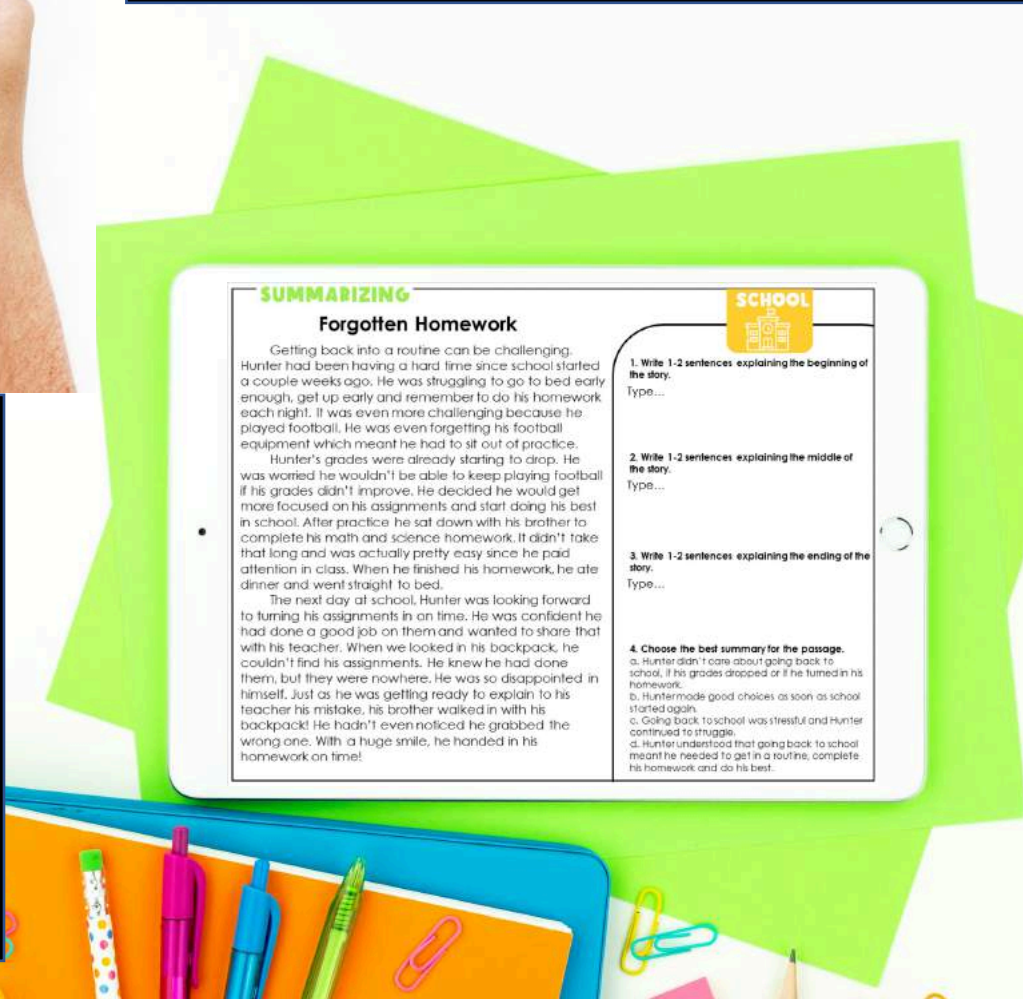


# ↓WAYS TO USE ↓



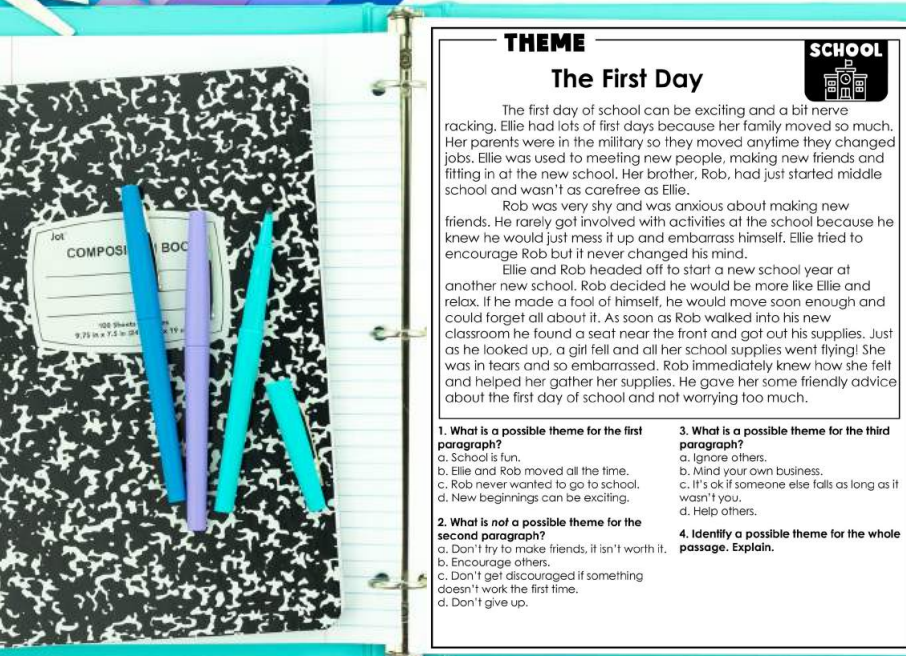
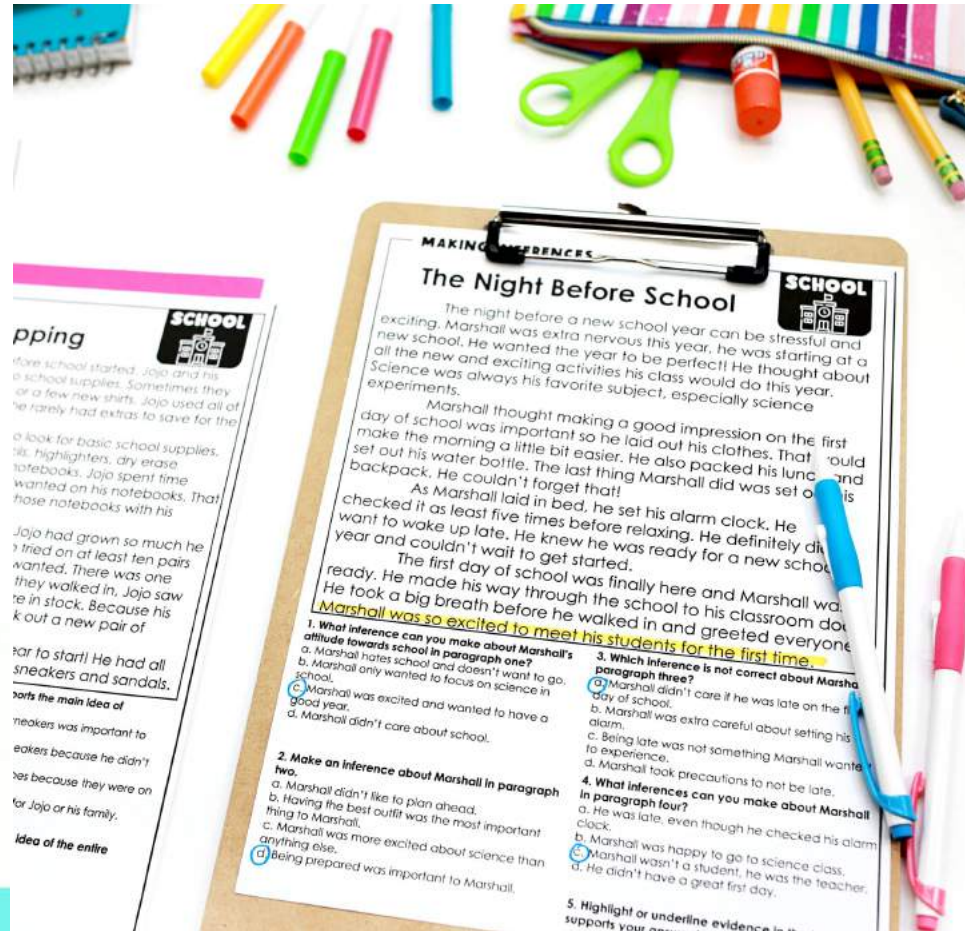
## PARTNERS & GROUP ACTIVITIES

## GRADED ASSIGNMENT



# ↓WAYS TO USE ↓

## INDEPENDENT WORK



## HOMEWORK ASSIGNMENT



# 12 THEMED PASSAGES TO SUPPORT READING COMPREHENSION

Printable full sheets

## STORY STRUCTURE

### Riding the School Bus

SCHOOL



Lani moved over the summer to a new part of town that was further away from her school. Instead of walking, she was going to have to ride the bus. Lani felt nervous about riding a bus. She wouldn't know any of the kids. She was afraid of someone teasing her on the bus for not knowing what to do. She was worried she might miss her bus stop and not make it home after school. To add more pressure to an already stressful situation, she had to help her little brother, Jay. He was going to kindergarten and would need Lani to watch out for him.

The night before school, Lani barely slept. She was so worried about oversleeping and missing the bus. Luckily she found the bus stop. She was grateful her parents had her practice walking to it at least ten times. While Lani and Jay were waiting for the bus, she started to worry that the bus wasn't coming. With a sigh of relief, she saw the bus coming.

As they stepped on the bus, Lani could feel everyone's eyes on her. She started to get nervous and couldn't think right. A girl a few rows back said, "Hi! There's an empty seat across from me if you want to sit there." What a relief for Lani. She and Jay quickly sat down. Lani and the girl talked a little bit on the way to school. She helped ease Lani's nerves. Lani started to relax and enjoy the ride to school.

After a few days of riding the bus, Lani wasn't worried anymore! She realized the kids on the bus were helpful and her bus driver always reminded everyone of their bus stop. Lani loved riding the bus to school!

## TEXT FEATURES

### School Information

SCHOOL



#### Schedule

- 8:00 Arrival
- 8:15 Reading
- 10:00 Break
- 10:15 Spelling
- 11:00 Art
- 12:00 Lunch
- 12:30 Recess
- 1:00 Math
- 2:00 Science
- 2:50 Dismissal



If a student needs to ride the bus to school, they need to look for the bus stop near their home.

The map shows the route students can take to get to the school. The route from home to school usually takes about 15 minutes.



Printable half sheets with questions on the back

**THEME**


### The First Day

The first day of school can be exciting and a bit nerve racking. Ellie had lots of first days because her family moved so much. Her parents were in the military so they moved anytime they changed jobs. Ellie was used to meeting new people, making new friends and fitting in at the new school. Her brother, Rob, had just started middle school and wasn't as carefree as Ellie.

Rob was very shy and was anxious about making new friends. He rarely got involved with activities at the school because he knew he would just mess it up and embarrass himself. Ellie tried to encourage Rob but it never changed his mind.

Ellie and Rob headed off to start a new school year at another new school. Rob decided he would be more like Ellie and relax. If he made a fool of himself, he would move soon enough and could forget all about it. As soon as Rob walked into his new classroom he found a seat near the front and got out his supplies. Just as he looked up, a girl fell and all her school supplies went flying! She was in

**SCHOOL**



1. What is a possible theme for the first paragraph?  
a. School is fun.  
b. Ellie and Rob moved at the time.  
c. Rob never wanted to go to school.  
d. New beginnings can be exciting.
2. What is not a possible theme for the second paragraph?  
a. Don't try to make friends, it isn't worth it.  
b. Encourage others.  
c. Don't get discouraged if something doesn't work the first time.  
d. Don't give up.
3. What is a possible theme for the third paragraph?  
a. Ignore others.  
b. Mind your own business.  
c. It's ok if someone else falls as long as it wasn't you.  
d. Help others.
4. Identify a possible theme for the whole passage. Explain.

Digital versions ready to assign and go!

3  
VERSIONS INCLUDED



# 12 READING SKILLS

## Compare & Contrast

### STORY STRUCTURE

#### Riding the School Bus

Lani moved over the summer to a new part of town that was further away from her school. Instead of walking, she was going to have to ride the bus. Lani felt nervous about riding a bus. She wouldn't know any of the kids. She was afraid of someone teasing her on the bus for not knowing what to do. She was worried she might miss her bus stop and not make it home after school. To add more pressure to an already stressful situation, her little brother, Jay, was going to kindergarten and she had to watch out for him.

The night before school, Lani barely slept. She was oversleeping and missing the bus. Luckily she found the bus stop. Grateful her parents had her practice walking to it at last, Lani and Jay were waiting for the bus, she started to walk. When Lani and Jay were waiting for the bus, she started to walk. With a sigh of relief, she saw the bus coming.

As they stepped on the bus, Lani could feel everyone's eyes on her. She started to get nervous and couldn't think right. A girl next to her said, "Hi! There's an empty seat across from me if you want it." It was a relief for Lani. She and Jay quickly sat down. Lani and Jay enjoyed the ride to school. She helped ease Lani's nerves and enjoy the ride to school.

After a few days of riding the bus, Lani wasn't nervous anymore. She realized the kids on the bus were helpful and her bus stop was close to everyone of their bus stop. Lani loved riding the bus to school.

1. Who were the characters?
2. Identify the setting.
3. What problem/solution was there?
4. What was the author's point of view?

**Story Structure**  
(characters, setting, problem/solution)

### SCHOOL



### COMPARE & CONTRAST

#### Joining Clubs

A new school year meant new opportunities. Amy was looking forward to signing up for new clubs! She thought all summer about what after school clubs she wanted to join. She talked to her friends to see if they were interested in the same ones. Amy had narrowed her choices down to two clubs. Now the difficult decision to decide which one to join.

Amy wanted to join the game club. This club was all about games - board games, video games, even outside games. Amy liked the idea that she could meet new friends and play new games. There were lots of games that seemed fun. This club seemed like a good fit for Amy, so she decided that she would join the game club.

### SCHOOL



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### AUTHOR'S POINT OF VIEW

#### Back to School

The best part of summer is the end! I love going back to school. I get to see my friends, make new friends and meet new teachers. It's great! I like to socialize with my friends and share funny stories. We like to plan times to play our video games together. I also love to learn. Some things can be challenging, but that just makes me work a little harder. I don't love every part of school, but overall it's pretty awesome!

I don't even mind waking up early. I usually get up early anyway because my mom is getting ready for work. The noise she makes wakes me up, even when she is trying to be quiet. I also really like school lunches. I'm not a picky eater and there are usually a lot of varieties offered. I love trying new foods. I also eat a lot, so lunch at school is perfect.

Another great thing about going back to school is getting new school clothes, shoes and supplies. My pc out the things I like as long as they aren't too expensive. Getting new supplies each year. We also go out to the restaurant. Back to school is the best time of year.

1. What is the author's point of view about going back to school?
  - a. The author doesn't enjoy going back to school.
  - b. The author is indifferent about going back to school, and thinks it is just okay.
  - c. The author is sad when summer ends.
  - d. The author loves going back to school.
2. Highlight or underline 2 examples that support the author's point of view.
3. Explain if you agree or disagree with the author's point of view to support your opinion.

**Author's Point of View**

### SCHOOL



### TEXT FEATURES

#### School Information

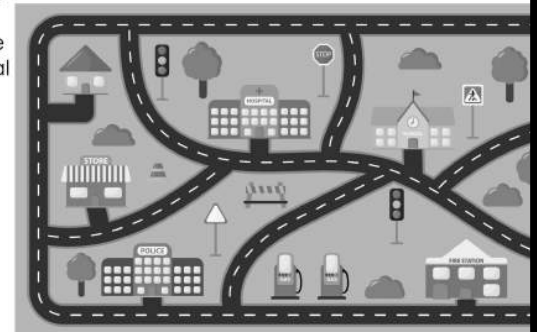
##### Schedule

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- 2:50 Dismissal

The map shows the route students can take to get to the school. The route from home to school usually takes about 15 minutes.



If a student needs to ride the bus to school, they need to look for the bus stop near their home.



1. Using the schedule, what time does math start?
  - a. 12:00
  - b. 12:30
  - c. 1:00
  - d. 2:00
3. Using the bus illustration and map, what kind of information does it provide?
  - a. Showing what a school bus looks like.
  - b. Includes information about bus routes.
  - c. Shows the location of the bus stop.
  - d. Shows the location of the school.

**Text Features**

# 12 READING SKILLS

## Making Inferences & Drawing Conclusions

### POINT OF VIEW

#### Book Fair

SCHOOL

The book fair is starting today so come on down. The book fair has tons of new books that you don't want to miss. The best part about this year's book fair is you get a free bookmark with every book you purchase. You can also buy posters, pencils and notebooks at the book fair. Make sure you don't miss it!

Book fairs are Mr. Young's favorite! He always spent time looking over the books. He wanted to choose the best books for his classroom. Sometimes Mr. Young bought textbooks and sometimes he bought two books. He only wanted books that he thought were the best for his students to keep them interested.

I can't wait to go to the book fair! My teacher said I can go to the book fair for thirty minutes before lunch. That's a lot of time to go because I can take my new books home and spend twenty dollars to spend on books. I really want to see what else I can buy with my money.

1. What point of view is paragraph one written in?
  - a. First person point of view
  - b. Second person point of view
  - c. Third person point of view
2. Circle 2 key words in paragraph one that support your answer.
3. What point of view is paragraph two written in?
  - a. First person point of view
  - b. Second person point of view
  - c. Third person point of view
4. Circle 2 key words in paragraph two that support your answer.
5. What point of view is paragraph three written in?
  - a. First person point of view
  - b. Second person point of view
  - c. Third person point of view

Point of View

### MAKING INFERENCES

#### The Night Before School

SCHOOL

The night before a new school year can be stressful and exciting. Marshall was extra nervous this year, he was starting at a new school. He wanted the year to be perfect! He thought about all the new and exciting activities his class would do this year. Science was always his favorite subject, especially science experiments.

Marshall thought making a good impression on the first day of school was important so he laid out his clothes. That would make the morning a little bit easier. He also packed his lunch and set out his water bottle. The last thing Marshall did was set out his backpack. He couldn't forget that!

### SUMMARIZING

#### Forgotten Homework

SCHOOL

Getting back into a routine can be challenging. Hunter had been having a hard time since school started a couple weeks ago. He was struggling to go to bed early enough, get up early and remember to do his homework each night. It was even more challenging because he played football. He was even forgetting his football equipment which meant he had to sit out of practice.

Hunter's grades were already starting to drop. He was worried he wouldn't be able to keep playing football if his grades didn't improve. He decided he would get more focused on his assignments and do his best in school. After practice he sat down with his math and science homework. It didn't take that long to do because he paid attention in class. When he finished his homework, he ate dinner and went straight to bed.

The next day at school, Hunter was looking for his assignments in on time. He was confident he had done them and wanted to share that with his teacher. When he went to his backpack, he couldn't find his assignments. He knew he had them but they were nowhere. He was so disappointed in himself that he got ready to explain to his teacher his mistake, but he didn't have time. With a huge smile, he handed in his homework on time.

1. Write 1-2 sentences explaining the beginning of the story.
2. Write 1-2 sentences explaining the middle of the story.
3. Write 1-2 sentences explaining the ending of the story.
4. Choose the best summary for the passage.
  - a. Hunter didn't care about going back to school, if his grades drop he would drop out.
  - b. Hunter made good choices as soon as school started again.
  - c. Going back to school was stressful and Hunter continued to struggle.
  - d. Hunter understood that going back to school meant he needed to complete his homework and do his best.

Summarizing

clock. He definitely didn't go to a new school.

and Marshall was in his classroom door. He greeted everyone. the first time. is not correct about Marshall in the story. are if he was late on the first day. a careful about setting his

Author's Purpose

### AUTHOR'S PURPOSE

#### School Lunch

SCHOOL

Many students eat lunch provided by the school. At schools that is called "hot lunch." There are typically different options offered daily. A few examples include corn dogs, pizza, hamburgers and chicken nuggets. Hopefully students enjoy their lunches. There are people that work in the cafeteria preparing food so students can go back to class ready to learn.

Some students decide to bring their lunch from home. This is often referred to as "cold lunch." This type of lunch can be in a lunch box or bag. When students bring lunch from home they are responsible for making sure they have a good lunch. Some students bring items such as sandwiches, chips, fruit, juice boxes, cookies. When lunch is brought from home, there are many options.

Lunch is an important part of the school day. Students need lunch to help prepare them for the rest of their day. Some schools allow students to have recess before or after lunch. This gives students an opportunity to be with their friends. Lunch can be an enjoyable experience for students.

1. What is the author's purpose in writing Bumblebees?
  - a. To persuade the reader to read the book.
  - b. To inform the reader.
3. If the author wanted to entertain the reader, what changes would need to be made?

# ANSWER KEYS AND MORE!

Mix of multiple choice  
and short answer  
comprehension  
questions!



**MAIN IDEA & DETAILS**

**SCHOOL Shopping**

Every year a few weeks before school started, Jojo and his family would go shopping for back to school supplies. Sometimes they also shopped for a new pair of shoes or a few new shirts. Jojo used all of his supplies during the school year so he rarely had extras to save for the next year.

First, Jojo and his family went to look for basic school supplies. The list said fourth graders needed pencils, highlighters, dry erase markers, glue, scissors, crayons and five notebooks. Jojo spent time looking on his notebooks. That was always his favorite movie characters!

Next, they went to shop for shoes. Jojo had outgrown his sneakers and sandals. Jojo thought of them as what he wanted. There was no time as they walked in, Jojo saw them! He had to buy them. Because his sneakers were on sale, sandals.

Jojo couldn't wait for the new shoes. He needed and even had cool new sneakers.

**MAIN IDEA & DETAILS**

**SCHOOL Shopping**

1. What is the main idea of paragraph one?  
a. Jojo wasted his school supplies so he needed new ones.  
b. The family hated back to school shopping.  
c. Jojo needed a few things to get ready for a new school year.  
d. Buying new school supplies was too expensive so his family skipped it.

2. What is *not* the main idea of paragraph two?  
a. Jojo got the school supplies requested for

3. What is a possible main idea of the entire passage?  
a. Buying school supplies was fun for Jojo and his family.  
b. Jojo picked any sneakers because he didn't care.  
c. Jojo only bought shoes because they were on sale.  
d. Shopping wasn't fun for Jojo or his family.

4. What detail supports the main idea of paragraph three?  
a. Picking the right sneakers was important to Jojo.  
b. Jojo picked any sneakers because he didn't care.  
c. Jojo only bought shoes because they were on sale.  
d. Shopping wasn't fun for Jojo or his family.

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**ANSWER KEY**

**SCHOOL**

**School Shopping**

- C
- B
- Answers will vary
- A
- Possible Answer: Jojo enjoyed getting back to school supplies and shoes.

**Staying Up Too Late**

- C
- Possible Answer: She was late
- A
- Possible Answer: She was excited

**ANSWER KEY**

**SCHOOL**

**The First Day**

- D
- A
- D
- Answers will vary

**Joining Clubs**

- Answers will vary
- Answers will vary
- Answers will vary

**People in School**

- B
- A
- Possible Answer: Fortunate enough to have one
- Possible Answer: Lucky
- Answers will vary

**School Information**

- C
- A
- D
- A

**SUMMARIZING**

**SCHOOL**

**Forgotten Homework**

Getting back into a routine can be challenging. Hunter had been having a hard time since school started a couple weeks ago. He was struggling to go to bed early enough, get up early and remember to do his homework each night. It was even more challenging because he played football. He had to buy new equipment which meant he had to sit out of practice.

Hunter's grades were already starting to slip. He was not as focused on his assignments and start doing his homework. He was able to keep playing football if his grades didn't slip. He was more focused on his assignments and start doing his homework. He was able to keep playing football if his grades didn't slip.

The next day at school, Hunter was looking at his homework. He was confident he had done a good job. He was confident he had done a good job. He was confident he had done a good job.

**SUMMARIZING**

**SCHOOL**

**Forgotten Homework**

- Write 1-2 sentences explaining the beginning of the story.
- Write 1-2 sentences explaining the middle of the story.
- Write 1-2 sentences explaining the ending of the story.

**Answer keys  
included!**

# PRINTABLE OPTION

**FULL & HALF  
SHEET  
OPTIONS  
INCLUDED**

## STORY STRUCTURE

### Riding the School Bus

SCHOOL



Lani moved over the summer to a new part of town that was further away from her school. Instead of walking, she was going to have to ride the bus. Lani felt nervous about riding a bus. She wouldn't know any of the kids. She was afraid of someone teasing her on the bus for not knowing what to do. She was worried she might miss her bus stop and not make it home after school. To add more pressure to an already stressful situation, she had to help her little brother, Jay. He was going to kindergarten and would need Lani to watch out for him.

The night before school, Lani barely slept. She was so worried about oversleeping and missing the bus. Luckily she found the bus stop. She was grateful her parents had her practice walking to it at least ten times. While Lani and Jay were waiting for the bus, she started to worry that the bus wasn't coming. With a sigh of relief, she saw the bus coming.

As they stepped on the bus, Lani could feel everyone's eyes on her. She started to get nervous and couldn't think right. A girl a few rows back said, "Hi! There's an empty seat across from me if you want to sit there." What a relief! Lani and Jay quickly sat down. Lani and the girl talked a little while on the bus. She helped ease Lani's nerves. Lani started to relax and didn't have to worry about missing her bus stop.

After a few days of riding the bus, Lani wasn't worried anymore! She realized that the kids on the bus were helpful and her bus driver always reminded her to get off at the bus stop. Lani loved riding the bus to school!

Characters?

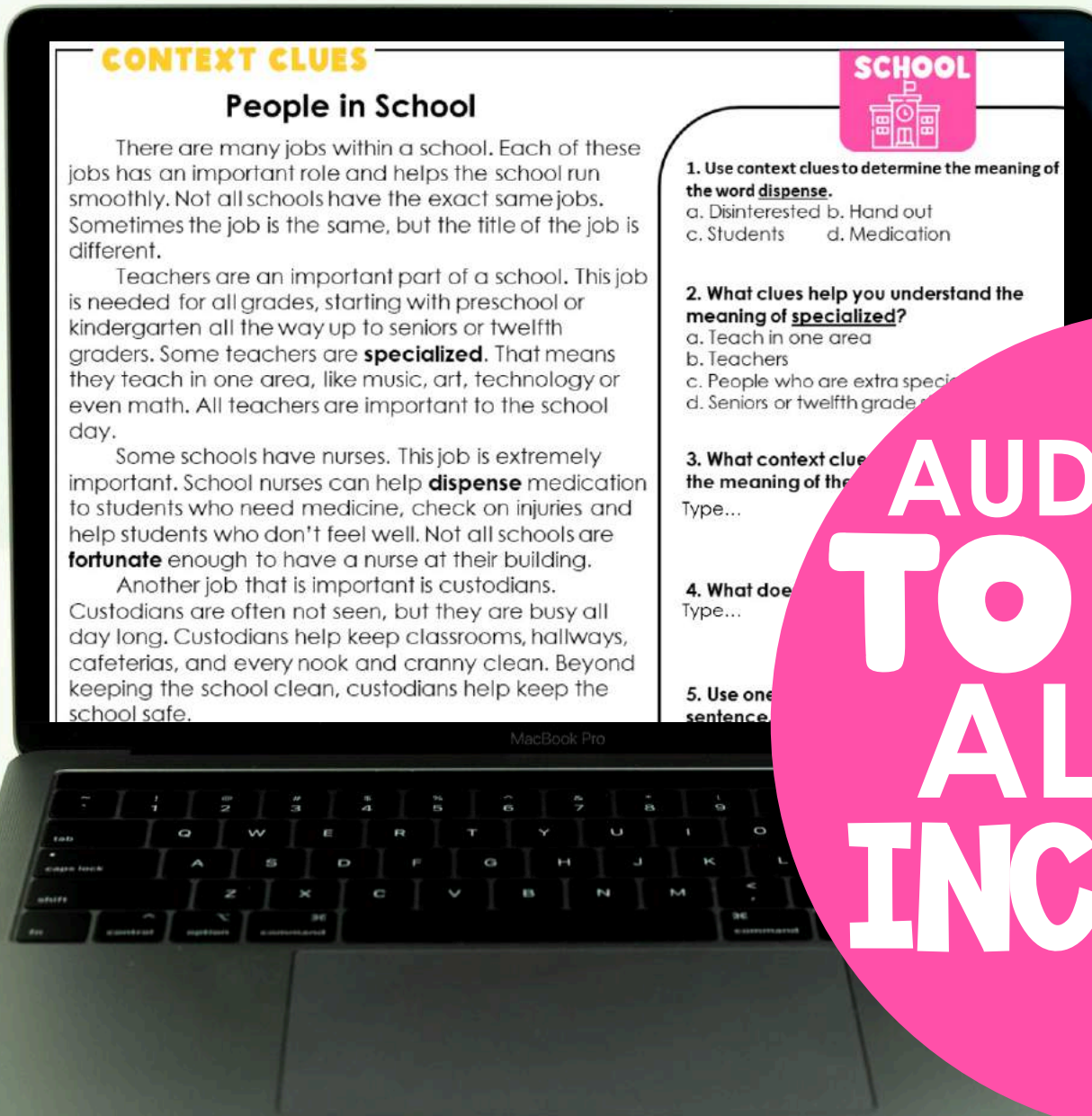
3. What problem did the characters face?

4. What was the solution?

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# DIGITAL OPTION

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learning platform!



AUDIO FILES  
TO READ  
ALOUD  
INCLUDED

# SAVE BIG AND BUY THE BUNDLE

BUNDLE INCLUDES:

SUMMER

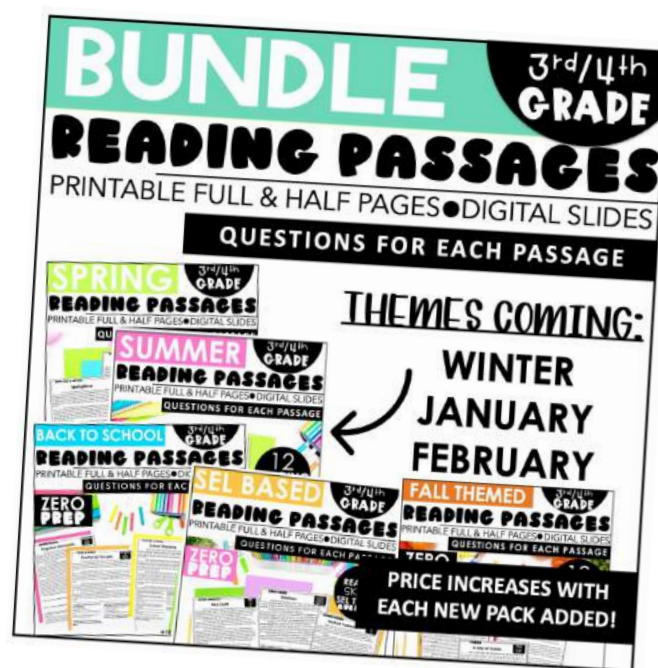
SPRING

BACK TO SCHOOL

SEL BASED

FALL

MORE ON THE WAY!



CLICK HERE   
TO SAVE 20%!

PRICE WILL INCREASE AS  
NEW SETS ARE ADDED