

BUNDLE

3rd/4th
GRADE

READING PASSAGES

PRINTABLE FULL & HALF PAGES • DIGITAL SLIDES

QUESTIONS FOR EACH PASSAGE



THEMES COMING:

WINTER
JANUARY
FEBRUARY



↓ SCROLL DOWN TO SEE
A CLOSER LOOK! ↓

THEMED READING PASSAGES BUNDLE



MULTIPLE
VERSIONS



PERFECT FOR READING COMPREHENSION
& BUILDING COMPREHENSION SKILLS



5 sets currently
included



3 themes coming
soon



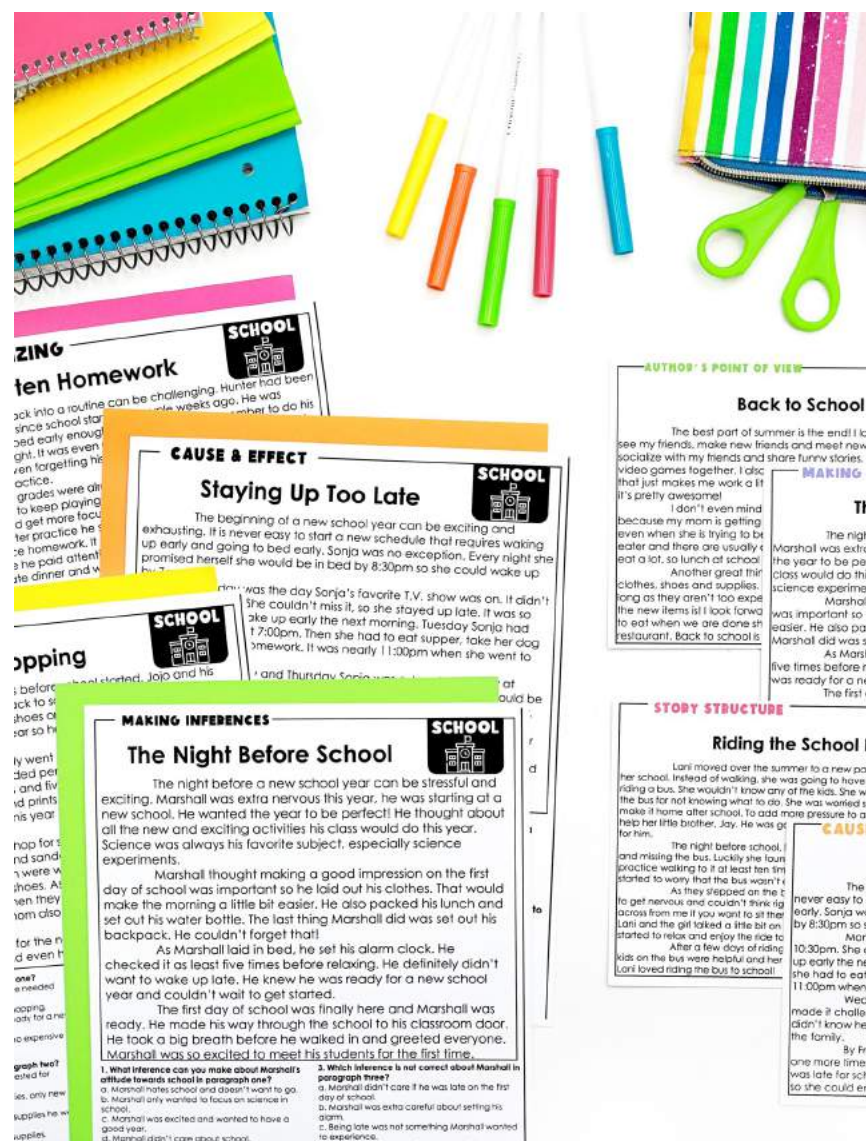
Each set includes **12**
themed passages



Digital & printable
versions included



Single & half page,
color & B&W



5 DIFFERENT THEMED SETS CURRENTLY INCLUDED

SPRING

SUMMER

BACK TO SCHOOL

USE ALL YEAR LONG!



5 DIFFERENT THEMED SETS CURRENTLY INCLUDED

FALL & THANKSGIVING

Carving a Pumpkin

decided she wanted to carve a pumpkin this year. She had her brother Lionel to help. He explained that she should choose a pumpkin and she should be the one to carve it. She explained to her brother that she wanted to carve a pumpkin and she wanted to be the one to carve it. She explained to her brother that she wanted to carve a pumpkin and she wanted to be the one to carve it.

TEXT FEATURES

Size and Color
Pumpkins are popular in the fall. Pumpkins don't all look the same. Different types of pumpkins can be various shades of orange, red, white or blue just to name a few. Pumpkins can also range in size from just a few ounces to hundreds of pounds.

Uses
Pumpkins can be used for many purposes. Some of the more popular uses are for making pumpkin pie, pumpkin soup, and pumpkin seeds. Pumpkins are also used for making pumpkin oil and pumpkin seed oil.

A Day of Thanks

Allen usually didn't enjoy Thanksgiving, it seemed like a lot of work. His parents and uncles, cousins and whole family came to stay at his house. He even had to go out to greet them much fun playing with his friends. After sulking around, he decided to go out to greet them much fun playing with his friends. After sulking around, he decided to go out to greet them much fun playing with his friends.

Pumpkins

The photographs above show the inside of pumpkins as well as the outside. Inside the pumpkins are many seeds. Pumpkin seeds are considered to be a fairly healthy snack.

THEME

Science Fair

Elway wanted to win the science fair that was coming up. His teacher had assigned the class groups, but Elway didn't want to work with anyone else. He thought he was the smartest and no one could help him win.

His team agreed their project would be based on robots. Elway already knew a lot about robots and ignored all the suggestions from his team. A week into the project, Elway's project wasn't working out like he hoped. In fact, he realized that the other groups had much better projects than his.

As Elway sat, feeling frustrated, his group started talking. This time, Elway listened. He realized that his team had great ideas and they actually knew a lot about robots too. Elway was surprised his team had stuck with him and apologized for his poor behavior. Luckily, his team accepted his apology and quickly got to work.

After two more weeks working with his team, Elway knew they had the best project at the science fair. He had learned a lot about robots but also about working together, teamwork is what helped Elway and his team win first place at the science fair.

SEL

1. What is not a possible theme for the second paragraph?

a. Teamwork
b. Working with others can be hard but rewarding
c. It is easier to work independently
d. Working together makes everyone successful

2. What is not a possible theme for the paragraph?

a. Teamwork
b. Working with others
c. Share responsibility
d. Get it done

3. What is the main idea of paragraph one?

a. Elway was boring
b. Elway let himself be bullied because he didn't have any friends
c. Making friends was easy for Elway
d. Elway wanted to be friends with Sanjay

4. What does the text support the main idea of paragraph one?

a. Elway wanted to make friends it to have someone to work with
b. Elway was feeling lonely
c. Elway was feeling something that he wanted to help him make friends
d. Elway was feeling something that he wanted to help him make friends

5. What is the main idea of paragraph two?

a. Elway was boring
b. Elway let himself be bullied because he didn't have any friends
c. Making friends was easy for Elway
d. Elway wanted to be friends with Sanjay

6. What does the text support the main idea of paragraph two?

a. Elway wanted to make friends it to have someone to work with
b. Elway was feeling lonely
c. Elway was feeling something that he wanted to help him make friends
d. Elway was feeling something that he wanted to help him make friends

SEL BASED

3 MORE SETS ON THE WAY!

WINTER

JANUARY

FEBRUARY

PERFECT FOR SMALL GROUPS

WHY THEMED READING PASSAGES?



Your students will enjoy these **NO PREP** themed reading passages and **comprehension questions**. There is a different reading skill as the focus for each reading passage. There is even a version that offers audio readings of the passages for those students that would benefit from listening to the text.



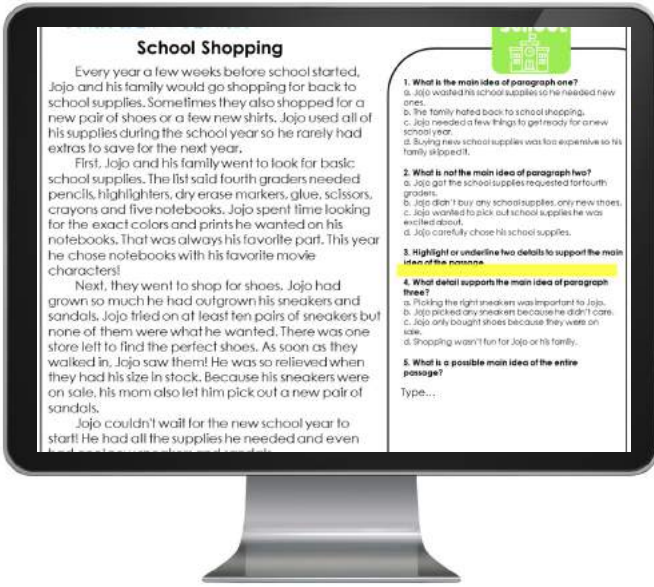
Use themed passages for engaging test prep, interventions, small groups, and more.



Check in with students on specific comprehension skills throughout the school year.



Students can show what they know in a meaningful way that they will enjoy!



Each set includes a Digital version for use with **Google Slides**



Digital version include **audio files** for students to listen and learn



Ready to use in print or digital format! Whichever works best for you!

Black and white and **color versions** to print



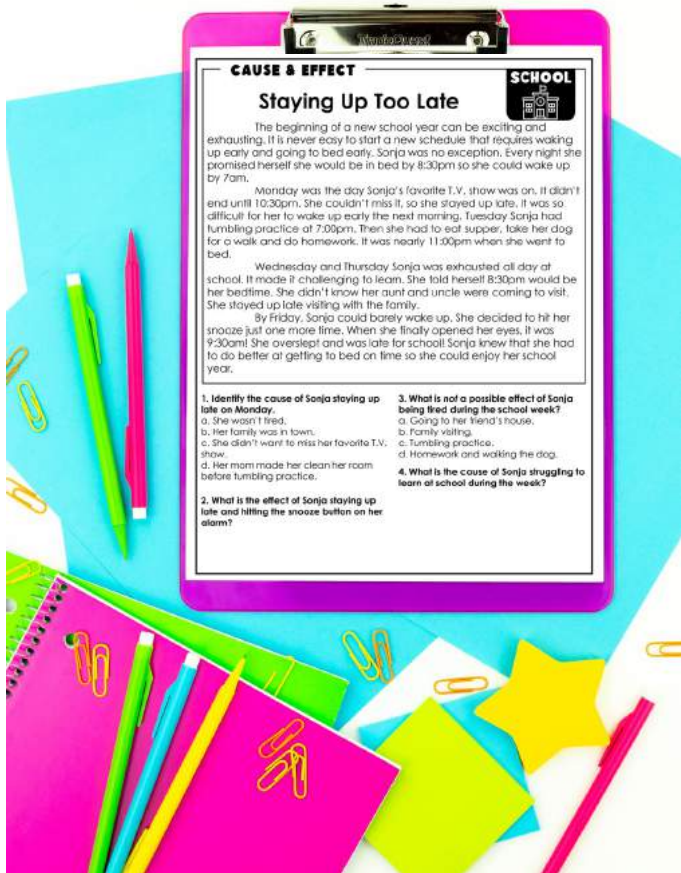
Engaging for students and **zero** prep for teachers



Themed passage topics keep **students engaged** and **interested throughout the school year**



Use in **small groups**, as **test prep**, at **centers**, and so much more!



↓WAYS TO USE↓

MAKING INFERENCES

April Showers

SPRING



Lila's uncle always said "April showers bring May flowers." Lila didn't know exactly what that meant but she always nodded in agreement. All spring, Lila had been planning to do fun things outside. She wanted to play basketball, go on bike rides, draw on the driveway with her brand new chalk and even have a picnic. It seemed like every time Lila had something planned, it didn't happen because it was raining outside.

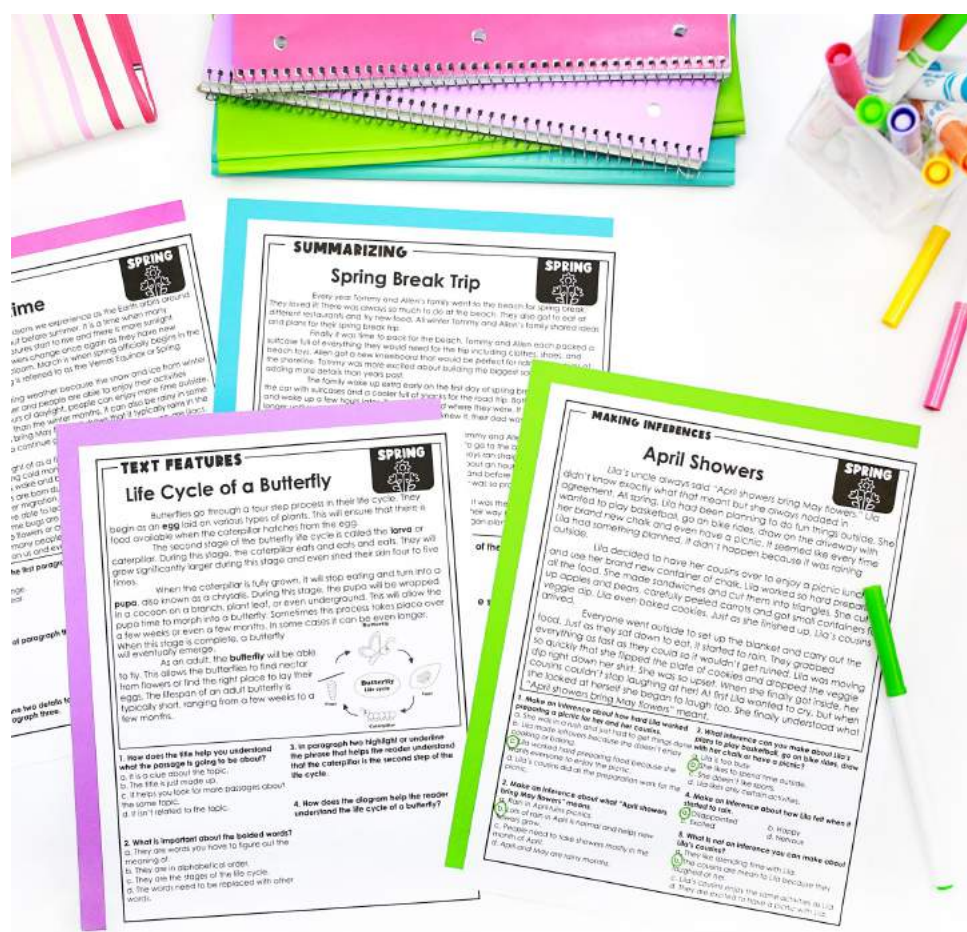
Lila decided to have her cousins over to enjoy a picnic lunch and use her brand new container of chalk. Lila worked so hard preparing all the food. She made sandwiches and cut them into triangles. She cut up apples and pears, carefully peeled carrots and got small containers for veggie dip. Lila even baked cookies. Just as she finished up, Lila's cousins arrived.

Everyone went outside to set up the blanket and carry out the food. Just as they sat down to eat, it started to rain. They grabbed everything as fast as they could so it wouldn't get ruined. Lila was moving so quickly that she flipped the plate of cookies and dropped the veggie dip right down her shirt. She was so upset. When she finally got inside, her cousins couldn't stop laughing at her! At first Lila wanted to cry, but when she looked at herself she began to laugh too. She finally understood what "April showers bring May flowers" meant.

1. Make an inference about how hard Lila worked preparing a picnic for her and her cousins.
 - a. She was in a rush and just had to get things done.
 - b. Lila made leftovers because she doesn't enjoy cooking or baking.
 - c. Lila worked hard preparing food because she wants everyone to enjoy the picnic.
 - d. Lila's cousins did all the preparation work for the picnic.
2. Make an inference about what "April showers bring May flowers" means.
 - a. Rain in April ruins picnics.
 - b. Lots of rain in April is normal and helps new flowers grow.
 - c. People need to take showers mostly in the month of April.
 - d. April and May are rainy months.
3. What inference can you make about Lila's plans to play basketball, go on bike rides, draw with her chalk or have a picnic?
 - a. Lila is too busy.
 - b. She likes to spend time outside.
 - c. She doesn't like sports.
 - d. Lila likes only certain activities.
4. Make an inference about how Lila felt when it started to rain.
 - a. Disappointed
 - b. Happy
 - c. Excited
 - d. Nervous
5. What is *not* an inference you can make about Lila's cousins?
 - a. They like spending time with Lila.
 - b. The cousins are mean to Lila because they laughed at her.
 - c. Lila's cousins enjoy the same activities as Lila.
 - d. They are excited to have a picnic with Lila.

RETEACHING & SMALL GROUPS

READING STATIONS OR CENTERS



↓WAYS TO USE↓

EXIT TICKETS



COMPARE & CONTRAST

Two New Parks

Winnie was so excited! Her brother promised to take her to the new parks that were built across the street from each other. She had been waiting since last year when construction had started. Every week on their way home from the grocery store, Winnie would check the progress that had been made on the parks. Finally, last week, she noticed everything looked ready. Winnie's mom read an article in the newspaper that said the parks were officially open for the community members to play on and enjoy.

As soon as Winnie and her brother pulled into the parking lot, she could tell this was going to be a great day! They first went to the green and yellow park equipment. There were huge slides, swings and even a tunnel with windows! Winnie decided she would try out each of the seven slides. She slid down the slides so fast! Her favorite slide was the big, yellow slide with green polka dots. It was the tallest slide at the park. She felt a little nervous to climb the stairs because they were so high. As soon as she started sliding down the yellow slide with green polka dots, she knew she had to do it again!

Winnie's brother suggested they check out the blue and white park next. It was hard to leave, but Winnie agreed. This park was much different than the green and yellow park. It had tiny slides that weren't much taller than she was. She also noticed there was a sandbox with shovels and pails. Winnie quickly realized that this park was for much younger kids. She decided to try out the slides anyway. They were much slower and not nearly as exciting as the other park. As she walked to the sandbox, she thought about how much fun her two-year-old cousin, Leo, would have at this park. She decided next time she came to the blue and white park, she would bring him.

SUMMER

1. Highlight or underline two features about the green and yellow park.
Type...
2. What similarities do the two parks have?
Type...
3. What differences do the two parks have?
Type...
4. Which park would you prefer? Why?
Type...
5. Circle two features about the blue and white park.

COMPARE & CONTRAST

IDEA & DETAILS

SUMMARIZING

MAKING INFERENCES

SUMMER

the Pool

field trip to the pool.

Gift

Cookout

Since baseball season was over, Coach Albert invited the players and their families to celebrate the season. Everyone was excited to spend the evening with hamburgers and hotdogs for everyone. Coach Albert set up his backyard for the cookout. He made an invitation asking for help. He knew he would need to borrow extra sets from his family and friends. After the first few players didn't bring anything to the cookout, Coach Albert thought maybe they just forgot to bring anything. Soon, the next few players and their families arrived. Coach Albert thought that was strange because they had all the players and their families at the cookout. He couldn't believe it! He couldn't believe it!

MORNING WORK

↓WAYS TO USE ↓



PARTNERS & GROUP ACTIVITIES

THEME

Science Fair



SEL

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His team agreed their project would be based on robots. Elway already knew a lot about robots and ignored all the suggestions from his team. A week into the project, Elway's project wasn't working out like he hoped. In fact, he realized that the other groups had much better projects than his.

As Elway sat, feeling frustrated, his group started talking. This time, Elway listened. He realized that his team had great ideas and they actually knew a lot about robots too. Elway was surprised his team had stuck with him and apologized for his poor behavior. Luckily, his team accepted his apology and quickly got to work.

After two more weeks working with his team, Elway knew they had the best project at the science fair. He had learned a lot about robots but also about working together. Teamwork is what helped Elway and his team win first place at the science fair.

1. What is not a possible theme for the second paragraph?

- a. Teamwork.
- b. Working with others can be challenging but rewarding.
- c. It is easier to work independently.
- d. Working together makes events successful.

2. What is not a possible theme for the paragraph?

- a. Teamwork.
- b. Working with others.
- c. Share responsibilities.
- d. Just do it yourself.

Science Fair



SEL

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MAIN IDEA & DETAILS

A New Friend

Sanjay was always on his own. He was nice but he didn't really feel like he had true friends. He received invitations to birthday parties. He had never a friend over to his house.

After a lonely few weeks at school, Sanjay took action to make new friends. He thought back to his teacher taught at the beginning of the school year making friends. He remembered one lesson in particular, something in common with a peer. He started to think about what he could have in common with the interests and what he didn't know much about the kids in his class that they were interested in.

Sanjay worried about saying the wrong thing to his peers and embarrassing himself. He started to feel maybe he would never have friends. He plopped down at an empty table during indoor recess. Just when he was super down, Everett asked him if he wanted to play board games. He couldn't believe it!

1. What is the main idea of paragraph one?

- a. Sanjay was boring.
- b. Sanjay felt lonely because he didn't have any friends.
- c. Making friends was easy for Sanjay.
- d. Everyone wanted to be friends with Sanjay.

2. What detail supports the main idea of paragraph two?

- a. The only way to make friends is to have something in common.
- b. Sanjay had lots of interests.
- c. Sanjay thought finding something in common with a peer would help him make friends.
- d. Friends are easy to make.

3. What idea

- a. Sanjay was boring.
 - b. Sanjay felt lonely because he didn't have any friends.
 - c. Making friends was easy for Sanjay.
 - d. Everyone wanted to be friends with Sanjay.
- Sanjay didn't really feel like he had true friends. He received invitations to birthday parties. He had never a friend over to his house.
- After a lonely few weeks at school, Sanjay took action to make new friends. He thought back to his teacher taught at the beginning of the school year making friends. He remembered one lesson in particular, something in common with a peer. He started to think about what he could have in common with the interests and what he didn't know much about the kids in his class that they were interested in.
- Sanjay worried about saying the wrong thing to his peers and embarrassing himself. He started to feel maybe he would never have friends. He plopped down at an empty table during indoor recess. Just when he was super down, Everett asked him if he wanted to play board games. He couldn't believe it!

AUTHOR'S PURPOSE

Problems & Solutions

Running into a problem is part of growing up. Problems are a great opportunity to work through different options to find a solution that fits. Problem solving is a skill that can be challenging and sometimes frustrating.

When feeling frustrated if facing a problem, it is important to remember that there isn't always one solution. Sometimes creative solutions can offer the biggest rewards.

Problems can be large or small. When facing a problem it is important to remember there are people who support you. Those are people to count on when things get tough. The support system can offer advice or just listen to concerns. Solving a problem is easier when there are people supporting you.

Solutions to problems can be quick or take time. Sometimes the solution is easy and other times it is very challenging. Finding a way to problem solve rather than just giving up is a life skill that will prove to be beneficial over and over again.

SEL



1. What is the author's purpose in writing Problems & Solutions?

- a. To persuade the reader.
- b. To inform the reader.
- c. To entertain the reader.
- d. To make the reader frustrated.

2. Highlight or underline one statement in the passage that helps support the answer you chose in question one.

3. If the author wanted to entertain the reader, what changes would need to be made?

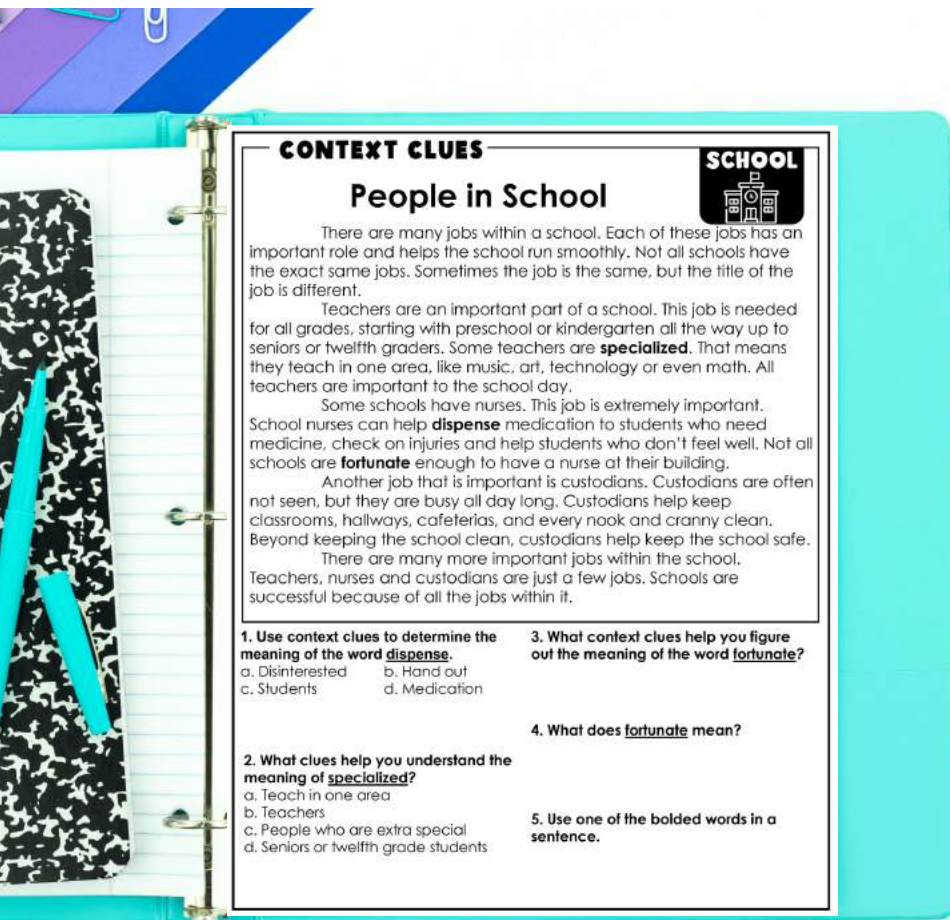
Type...

GRADED ASSIGNMENT



↓WAYS TO USE↓

INDEPENDENT WORK



CONTEXT CLUES

People in School

There are many jobs within a school. Each of these jobs has an important role and helps the school run smoothly. Not all schools have the exact same jobs. Sometimes the job is the same, but the title of the job is different.

Teachers are an important part of a school. This job is needed for all grades, starting with preschool or kindergarten all the way up to seniors or twelfth graders. Some teachers are **specialized**. That means they teach in one area, like music, art, technology or even math. All teachers are important to the school day.

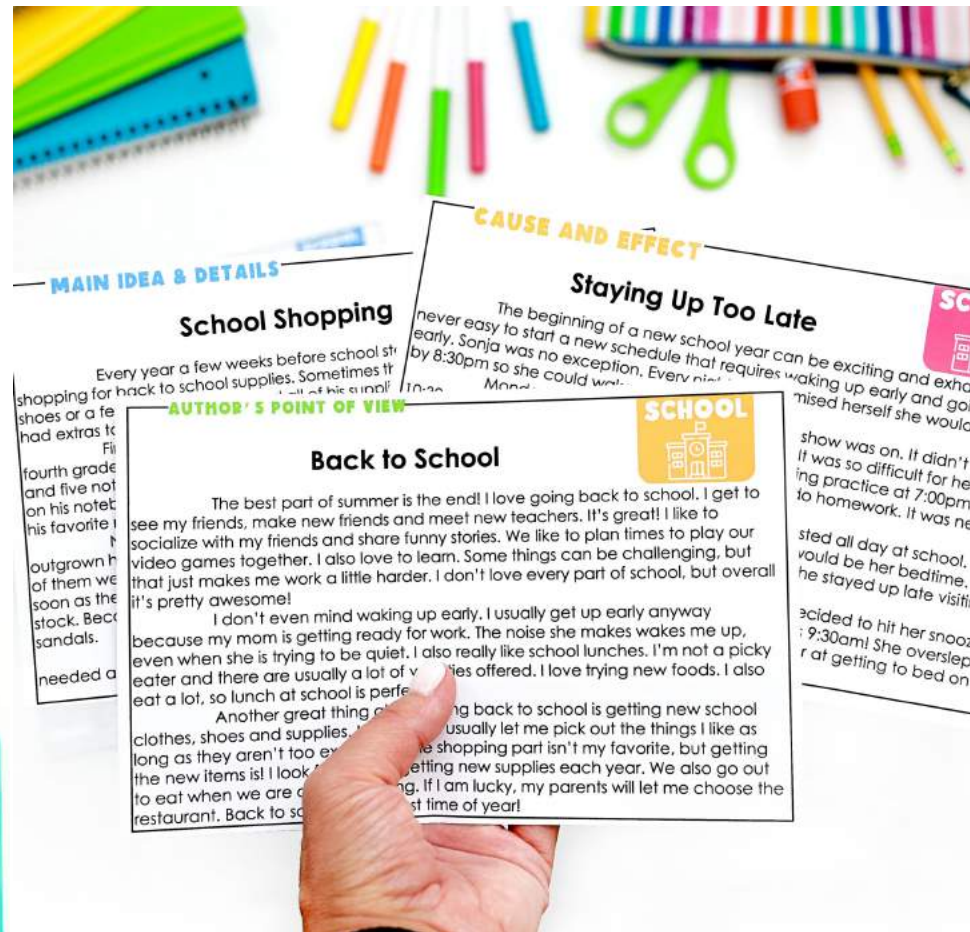
Some schools have nurses. This job is extremely important. School nurses can help **dispense** medication to students who need medicine, check on injuries and help students who don't feel well. Not all schools are **fortunate** enough to have a nurse at their building.

Another job that is important is custodians. Custodians are often not seen, but they are busy all day long. Custodians help keep classrooms, hallways, cafeterias, and every nook and cranny clean. Beyond keeping the school clean, custodians help keep the school safe.

There are many more important jobs within the school. Teachers, nurses and custodians are just a few jobs. Schools are successful because of all the jobs within it.

SCHOOL

- Use context clues to determine the meaning of the word **dispense**.
a. Disinterested b. Hand out
c. Students d. Medication
- What clues help you understand the meaning of **specialized**?
a. Teach in one area
b. Teachers
c. People who are extra special
d. Seniors or twelfth grade students
- What context clues help you figure out the meaning of the word **fortunate**?
- What does **fortunate** mean?
- Use one of the bolded words in a sentence.



MAIN IDEA & DETAILS

School Shopping

Every year a few weeks before school starts, students go shopping for back to school supplies. Sometimes it can be a fun activity. For example, a student might find a pair of shoes or a few extra t-shirts.

AUTHOR'S POINT OF VIEW

Back to School

The best part of summer is the end! I love going back to school. I get to see my friends, make new friends and meet new teachers. It's great! I like to socialize with my friends and share funny stories. We like to plan times to play our video games together. I also love to learn. Some things can be challenging, but that just makes me work a little harder. I don't love every part of school, but overall it's pretty awesome!

I don't even mind waking up early. I usually get up early anyway because my mom is getting ready for work. The noise she makes wakes me up, even when she is trying to be quiet. I also really like school lunches. I'm not a picky eater and there are usually a lot of varieties offered. I love trying new foods. I also eat a lot, so lunch at school is perfect.

Another great thing about going back to school is getting new school clothes, shoes and supplies. My parents usually let me pick out the things I like as long as they aren't too expensive. The shopping part isn't my favorite, but getting the new items is! I look forward to getting new supplies each year. We also go out to eat when we are done shopping. If I am lucky, my parents will let me choose the restaurant. Back to school is the best time of year!

CAUSE AND EFFECT

Staying Up Too Late

The beginning of a new school year can be exciting and exhausting. It's never easy to start a new schedule that requires waking up early and going to bed early. Sonja was no exception. Every night she would stay up late watching TV. She promised herself she would stop.

SCHOOL

show was on. It didn't matter. It was so difficult for her to stop watching practice at 7:00pm. She stayed up late watching TV. She decided to hit her snooze button at 9:30am! She overslept and was late at getting to bed on

HOMework ASSIGNMENT

12 THEMED PASSAGES IN EACH SET

COMPARE & CONTRAST

Leaves

FALL



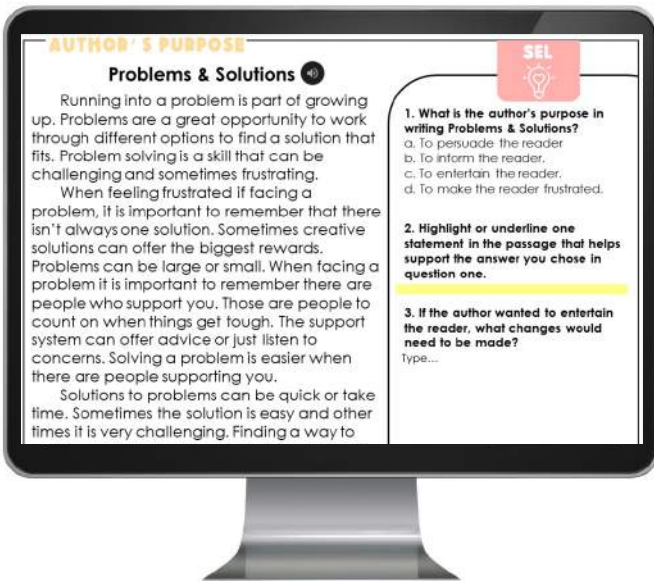
Jolina and Gene loved fall! Their favorite part was admiring the leaves as they fell. They liked to pay special attention to the different colors of the fallen leaves and loved the crunch their shoes made as they walked over dried ones.

Jolina loved to jump in the piles of leaves. She thought it was so much fun! The bigger the pile of leaves the better. Sometimes she found herself hidden at the bottom of the pile because there were so many leaves. Jolina could spend hours raking leaves into a pile and then jumping in. Sometimes her dog would even join in on the fun. When Jolina was finished, she had leaves all over her. They stuck to her clothes, her hair, and sometimes even inside her shoes. But she didn't mind because she had fun.

Gene didn't love jumping in leaf piles, but he did love raking leaves. He enjoyed making huge piles of leaves. He would spend hours raking leaves just to have his yard look perfect again. When he was finished, he always found leaves all over himself, even in his shoes and socks.

There was no doubt about it - fall really was the best season because of the leaves!

Printable half sheets with questions on the back



Digital versions ready to assign and go!

CONTEXT CLUES

People in School



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Some schools have nurses. This job is extremely important. School nurses can help **dispense** medication to students who need medicine, check on injuries and help students who don't feel well. Not all schools are **fortunate** enough to have a nurse at their building.

Another job that is important is custodians. Custodians are often not seen, but they are important. They clean classrooms, hallways, and beyond keeping the school clean.

There are many more important jobs within the school. Teachers, nurses and custodians are just a few jobs. Schools are successful because of all the jobs within it.

1. Use context clues to determine the meaning of the word **fortunate**.
 - a. Disinterested
 - b. Lucky
 - c. Studious
 - d. Unlucky

Printable full sheets

3
VERSIONS INCLUDED

12 READING SKILLS

IN EACH SET

Compare & Contrast

STORY STRUCTURE

Reading with Friends



Today was the perfect day to be outside playing basketball riding bikes or even swimming. But all Timothy wanted to do was stay in his room and read. Timothy's mom wanted him to get outside this summer and make a few friends in their new neighborhood. That was when he started at his new school in the fall, he didn't have some friends. Timothy wasn't interested in reading. He considered the characters in his books to be his friends. Finally, Timothy agreed to go outside to see what the neighborhood was like. He saw a few kids playing hockey on skates. He knew that he couldn't skate. There was a small group of kids drawing with chalk on the sidewalk. He was good at drawing, so he kept walking. As he got to the end of the block, there was a large building with statues in front. This was the perfect place to meet new friends.

As soon as Timothy opened the doors to his new neighborhood, he was happier. He wandered through the aisles of books. He saw a poster. The poster was for a reading night in the neighborhood. He raced home to tell his mom all about it. He would make friends which would make his summer also get to read!

1. Circle the main character.

2. How does the setting change in the story?

- The setting is Timothy's bedroom at his house.
- The setting begins and ends at home. But in between, Timothy explores his neighborhood.
- The setting changes as Timothy meets new friends and joins in the activities with them.
- There is no change in setting.

3. Underline or highlight the problem in the story.

4. Write one detail about the main character.

How does...

Story Structure
(characters, setting, problem/solution)

COMPARE & CONTRAST

Two New Parks



Winnie was so excited! Her brother promised to take her to the new parks that were built across the street from each other. She had been waiting since last year when construction had started. Every week on their way home from the grocery store, Winnie would check the progress that had been made on the parks. Finally, last week, she noticed everything looked ready. Winnie's mom read an article in the newspaper about the new parks. She had to talk to the city council members to get the parks built.

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about the blue

AUTHOR'S POINT OF VIEW

Summer Weather



Summer time is the perfect weather in the Midwest. Everything about the weather in summer is just right. Since the weather is so nice, it is easy to spend time outside exercising, playing, riding bikes or reading. There are so many activities that can be done in the summer since it has the best weather.

Summer is better than winter. Winter can be cold and snowy in some areas. Snow can ruin plans and be dangerous. Even worse than snow is ice. Icy roads are extremely dangerous and oftentimes traveling plans get canceled. These conditions don't typically happen in the summer.

Fall can be a decent time of year, but not as great as summer. When leaves fall, they make a terrible mess. It is easy to track messy leaves into the house. Another problem with fall is the mosquitoes and evenings are usually chilly. If you want to be outside in the fall, you need to wear a jacket, it will ruin your plans.

Another season that isn't as enjoyable as summer is spring. Spring is usually very rainy and windy. During the spring, it is challenging to spend time outside. So many activities are ruined during the winter months takes too long to get ready for spring is that summer is on its way.

1. What is the author's point of view about summer?

- Summer is a good time to get work done outside.
- Summer is the best time of year.
- The summer months are too long.
- Summer is a time to prepare for fall and winter.

3. Circle underlined words.

4. Explain the author's text to yourself.

2. Highlight or underline 2 examples that support the author's point of view.

Author's Point of View

TEXT FEATURES

Ice Cream

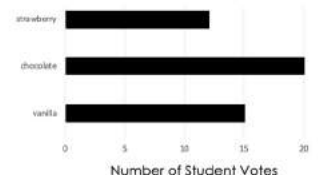


Ice cream is a summer treat that is loved by millions of people. There are many varieties of ice cream, from flavors to forms. But have you ever wondered how ice cream is made? Making ice cream is a nine step process.

The first step is blending a mixture of milk, eggs, sugar and other additives. Each ingredient is precisely measured and kept at an exact temperature. The second step is a process called **pasteurization**. This step is important because it kills any bacteria that may be in the ice cream at this point. Third is a step called homogenizing. This ensures that the ice cream will have a smooth texture. The fourth step is cooling and resting. During this process, the ice cream mixture is cooled to 36°F and allowed to rest for four to eight hours. During step five, flavor is added to the ice cream mixture. After the flavor is added, it is blended together. Step six is when the ice cream mixture is frozen in a freezer that is kept at -40°F. Step seven is when fruits or chunks of goodies are added in. For example, strawberries, cookies, or even chocolate chips could be added into the ice cream. It is blended well so all pieces are evenly distributed. Step eight is when the ice cream is packaged and bundled. Ice cream is put into cartons by machinery, and then sealed for safety. The ninth and final step in the ice cream process is hardening. Ice cream must harden to a temperature of -10°F before it can be shipped out to stores.

The ice cream process requires nine steps to take place before ice cream is ready to be bought at the stores. But there can be an additional step added in - quality control. This is where food scientists randomly choose cartons of ice cream to ensure the high standards have been met.

Favorite Ice Cream Flavors



1. Why would the author bold a certain word? For example, **pasteurization** is bolded in the passage?

- So the reader knows how to spell it.
- Because it is a term that everyone should know.

4. How do the indentations help the reader?

- The indentations show a reader where to begin reading.
- The indentations are just random.
- They are to show where a new paragraph begins.

Text Features

12 READING SKILLS


IN EACH SET

Making Inferences & Drawing Conclusions

POINT OF VIEW

Book Fair

The book fair is starting today so come on down. The book fair has tons of new books that you don't want to miss. The best part about this year's book fair is you get a free bookmark with every book you purchase. You can also buy posters, pencils and notebooks at the book fair. Make sure you don't miss it!



Book fairs are Mr. Young's favorite! He's been looking over the books. He wanted to choose the best ones for his classroom. Sometimes Mr. Young bought textbooks, sometimes he bought two books. He only wanted books that he thought were the best for his students and keep them interested.

I can't wait to go to the book fair! My teacher said I can go the book fair for thirty minutes before lunch. That's a great time to go because I can take my new books home. I only need twenty dollars to spend on books. I really want to go and can't wait to see what else I can buy with my allowance.

1. What point of view is paragraph one written in?
a. First person point of view
b. Second person point of view
c. Third person point of view
2. Circle 2 key words in paragraph one that support your answer.
3. What point of view is paragraph two written in?
a. First person point of view
b. Second person point of view
c. Third person point of view
4. Circle 2 key words that support your answer.
5. What point of view is paragraph three written in?
a. First person point of view
b. Second person point of view
c. Third person point of view
6. Circle 2 key words that support your answer.

Point of View

MAKING INFERENCES

The Night Before School

The night before a new school year can be stressful and exciting. Marshall was extra nervous this year, he was starting at a new school. He wanted the year to be perfect! He thought about all the new and exciting activities his class would do this year. Science was always his favorite subject, especially science experiments.

Marshall thought making a good impression on the first day of school was important so he laid out his clothes. That would make the morning a little bit easier. He also packed his lunch and set out his water bottle. The last thing Marshall did was set out his backpack. He couldn't forget that!




SUMMARIZING

Forgotten Homework

Getting back into a routine can be challenging. Hunter had been having a hard time since school started a couple weeks ago. He was struggling to go to bed early enough, get up early and remember to do his homework each night. It was even more challenging because he played football. He was even forgetting his football equipment which meant he had to sit out of practice.

Hunter's grades were already starting to drop. He was worried he wouldn't be able to keep playing football if his grades didn't improve. He decided he would get more focused on his assignments and do his best in school. After practice he sat down with his math and science homework. It didn't take that long to do because he paid attention in class. When he finished his homework, he ate dinner and went straight to bed.

The next day at school, Hunter was looking for his assignments in on time. He was confident he had done them and wanted to share that with his teacher. When he got to school, he couldn't find his assignments. He knew he had done them but they were nowhere. He was so disappointed in himself that he was getting ready to explain to his teacher his mistake, but he didn't have his backpack! He hadn't even noticed he forgot to grab his backpack. With a huge smile, he handed in his homework on time.



Summarizing


AUTHOR'S PURPOSE

School Lunch

Many students eat lunch provided by the school. At some schools that is called "hot lunch." There are typically different options offered daily. A few examples include corn dogs, pizza, hamburgers and chicken nuggets. Hopefully students enjoy the different options. There are people that work in the cafeteria preparing the food so students can go back to class ready to learn.

Some students decide to bring their lunch from home. This is often referred to as "cold lunch." This type of lunch can be brought in a lunch box or bag. When students bring lunch from home, they are responsible for making sure they have a good lunch. Some students bring items such as sandwiches, chips, fruit, juice boxes and cookies. When lunch is brought from home, there are many different options.

Lunch is an important part of the school day. Students need lunch to help prepare them for the rest of their day. Some schools allow students to have recess before or after lunch. This gives students an opportunity to be with their friends. Lunch can be an enjoyable experience for students.



1. What is the author's purpose in writing this passage?
a. To persuade the reader to eat lunch at school.
b. To inform the reader about school lunch options.
3. If the author wanted to entertain the reader, what changes would need to be made?

Author's Purpose



SEL SET INCLUDES TWO SETS OF QUESTIONS

**SAME
PASSAGE**

MAKING INFERENCES

New Outfit

SEL



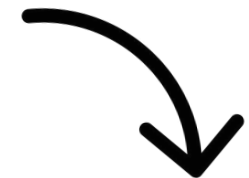
Klaira was nervous about wearing her new outfit to school the next day. She bought a purple and green sweatshirt with zebra striped jeans and red boots. She thought it was perfect, but she started to worry that some of the kids might make fun of her for it. Instead of being excited, she was starting to feel worried.

When Klaira came downstairs for breakfast, she wasn't wearing her new outfit. Her grandma asked why she chose not to wear it. Klaira said she was saving it for a special day. The truth was, Klaira felt self conscious about it.

At school, there was a new kid, Kammi. Everyone was talking about how cool she was. They even loved her style. Klaira walked into math class and couldn't believe her eyes. Kammi was wearing almost the exact same outfit Klaira had just bought. Klaira made her way over to Kammi and asked about her outfit. It was clear to Klaira that Kammi was self confident. Something Klaira wanted to be.

The next morning when Klaira came downstairs, her grandma told her she loved her outfit! With a big smile, Klaira agreed.

**USE THE
SAME
PASSAGE
WITH BOTH
QUESTION
SETS!**



TWO DIFFERENT SETS OF QUESTIONS

1. How does the reader know Klaira didn't have high self esteem at the beginning of the story?

- a. She cried and had a tantrum.
- b. Klaira told her grandma she didn't have high self esteem.
- c. Klaira didn't wear the outfit she really wanted to because she was worried about what others would think.
- d. She chose to not wear her outfit unless it was picture day.

2. What could Klaira do to feel more confident about her outfit?

3. How does Kammi help Klaira feel more confident?

- a. She wore what she wanted because she liked it.
- b. She didn't care what other people thought about her.
- c. She was proud of her outfit.
- d. All of the above.

4. What are tips to encourage someone to have high self esteem?

MAKING INFERENCES

New Outfit

SEL



1. What inference can you make about Klaira's outfit choice?

- a. She likes to wear plain outfits.
- b. Klaira prefers neutral colors and doesn't want to stand out.
- c. Klaira only likes comfortable clothing.
- d. Klaira has a unique style.

2. Make an inference about why Klaira didn't wear her new outfit at the beginning of the story.

- a. She woke up late and didn't have time.
- b. She felt self conscious about her outfit.
- c. Klaira didn't want to wear it.
- d. Klaira wanted to match her friends at school.

3. Make an inference about what Klaira decided to wear at the end of the story.

**SEL FOCUSED
QUESTIONS**

**COMPREHENSION
BASED QUESTIONS**

PRINTABLE OPTION

**FULL & HALF
SHEET
OPTIONS
INCLUDED**

STORY STRUCTURE

Reading with Friends

SUMMER



Today was the perfect day to be outside playing basketball, riding bikes or even swimming. But all Timothy wanted to do was stay in his room and read. Timothy's mom wanted him to get outside this summer and make a few friends in their new neighborhood. That way when he started at his new school in the fall, he would already have some friends. Timothy wasn't interested in new friends, he considered the characters in his books to be his friends.

Finally, Timothy agreed to go outside for just a short time to see what the neighborhood was like. He saw a few kids playing hockey on skates. He knew that he couldn't skate, so he kept walking. There was a small group of kids drawing with chalk. He wasn't very good at drawing, so he kept walking. As he got near the end of the block, there was a large building with statues in the front. The library! It was the perfect place to meet new friends.

As soon as Timothy opened the doors to the library, he felt like he had wandered through the aisles of books until he saw a poster for a reading night in the local park for that very week. Timothy decided to go to the reading night. He knew he could tell his mom all about the event. He knew he could make new friends which would make his mom happy, and he was excited to read!

Character.

Change in the

bedroom at his

ends at home.

explores his

Timothy meets

the activities with

getting.

the problem in the

4. Write one description you learned about the main character from the story.

5. How does Timothy solve the problem?

Black and white & color versions to print!

DIGITAL OPTION

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assign in your preferred
learning platform!

SUMMARIZING

Carving a Pumpkin

Ally decided she wanted to carve a pumpkin this fall. She had never carved a pumpkin so she asked her brother Lionel to help. He explained that there are several steps involved in carving pumpkins.

First, he instructed Ally to choose a pumpkin and a design to carve. Ally realized that this was challenging because the options were endless. Lionel suggested a traditional carved pumpkin – one with a face consisting of two eyes, a nose and a mouth. Ally didn't think that was exactly what she wanted to do. Lionel suggested a more challenging idea - try to carve a character from her favorite book or movie. Ally settled on her favorite movie character.

Before she could begin carving, Lionel explained the top of the pumpkin needed to be cut off so the seeds inside could be removed. He warned Ally this could be very messy. He suggested they clean and cook the pumpkin seeds to have as a snack. Ally worked hard scooping out all of the pumpkin seeds. She couldn't believe how many were in there!

After all the seeds were out, she began cutting the pumpkin. She quickly realized how challenging this was and knew that her design needed to be much simpler. She tried to do the best she could, but in the end, it looked kind of silly. Nonetheless, she was happy she carved her first pumpkin. When she was finished, Lionel brought a candle

FALL

1. Write 1-2 sentences explaining the beginning of the story.
Type...
2. Write 1-2 sentences explaining the middle of the story.
Type...
3. Write 1-2 sentences explaining the ending of the story.
Type...
4. Which is the best description of the story?
a. Ally thought it was a lot of work but all she wanted to do was carve a pumpkin.
b. Ally didn't think she was good at carving pumpkins.
c. Ally thought it was a lot of work but she was proud of her work.
d. Ally thought it was a lot of work but she was proud of her work.

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“These are **so helpful alongside comprehension strategy practice**, and I love that they are themed to holidays/times of the school year. The **topics are interesting and engaging for my students**. It is also helpful as a formative assessment since it involves multiple choice questions regarding a passage.”

“Amazing! I am so glad I purchased this resource!! Love the **digital and print formats** included! Your resources are always amazing!”

“These passages are amazing and it keeps growing! The **spring passages were perfect for test prep**. The **fall were perfect to target skills at the beginning of the year**. I **aligned the SEL passages with our SEL program to use throughout the school year**. Wonderful resource!”

“I love using these reading passages for **small group!** The **passages are the perfect length and a great way to assess reading comprehension**. Super engaging!”

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