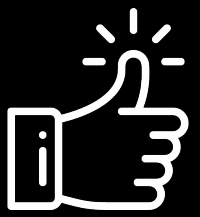
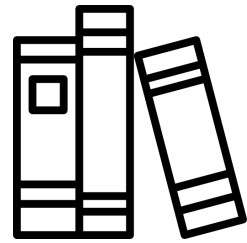


MENTOR TEXT COMPANIONS

TO USE WITH MENTOR TEXTS

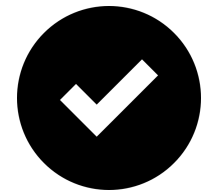

EASY TO PREP!



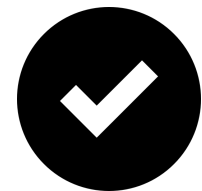
PERFECT FOR ENGAGING STUDENTS IN READING SKILLS AND STRONG LITERATURE



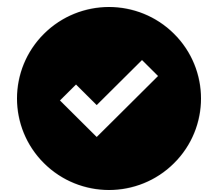
33 one page printable or digital book companions



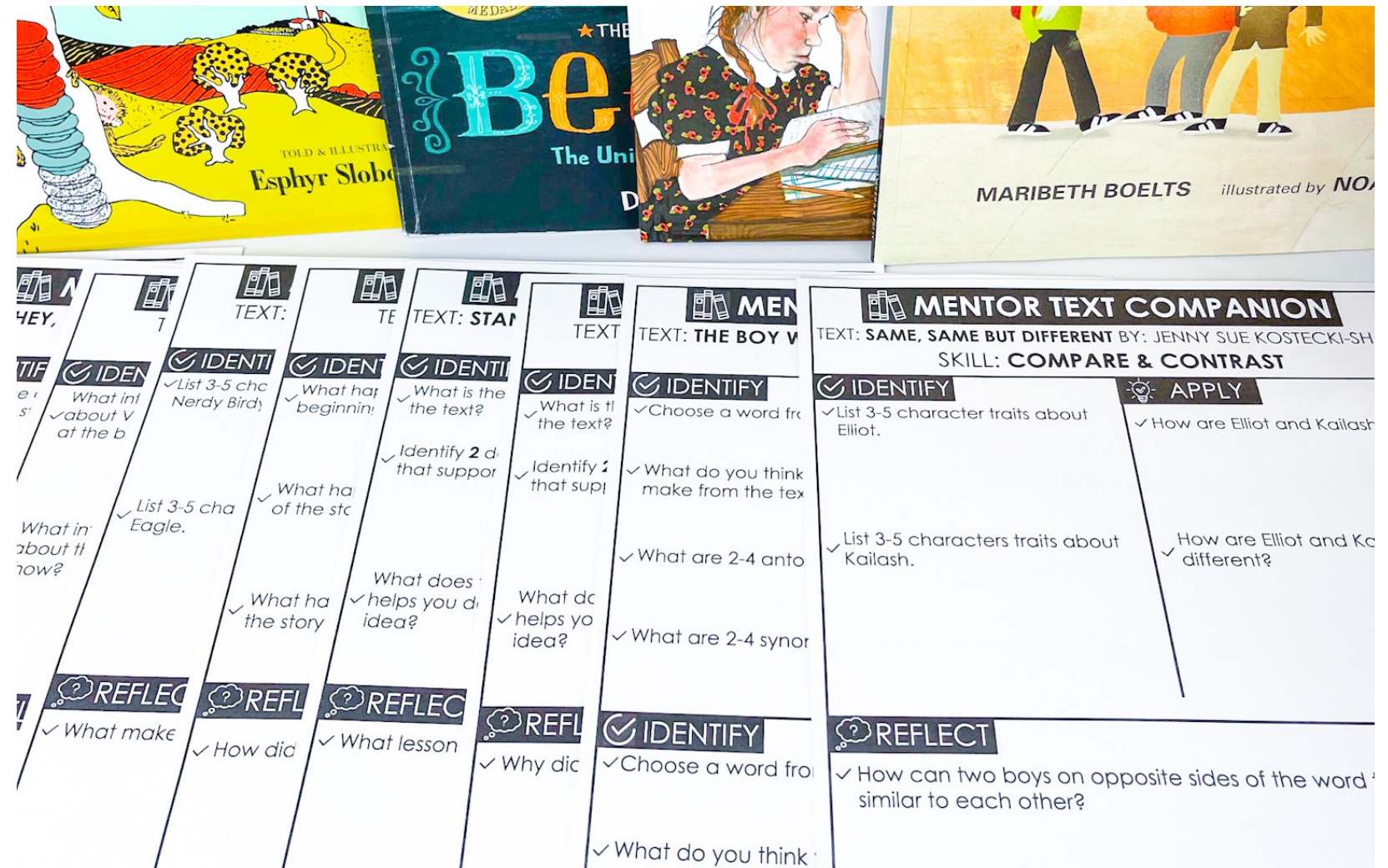
11 reading skills



Open ended questions supported by the text

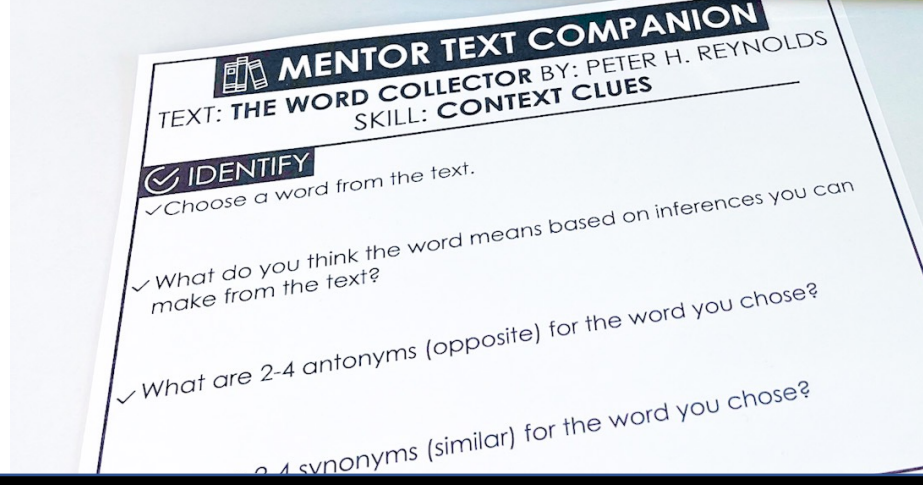
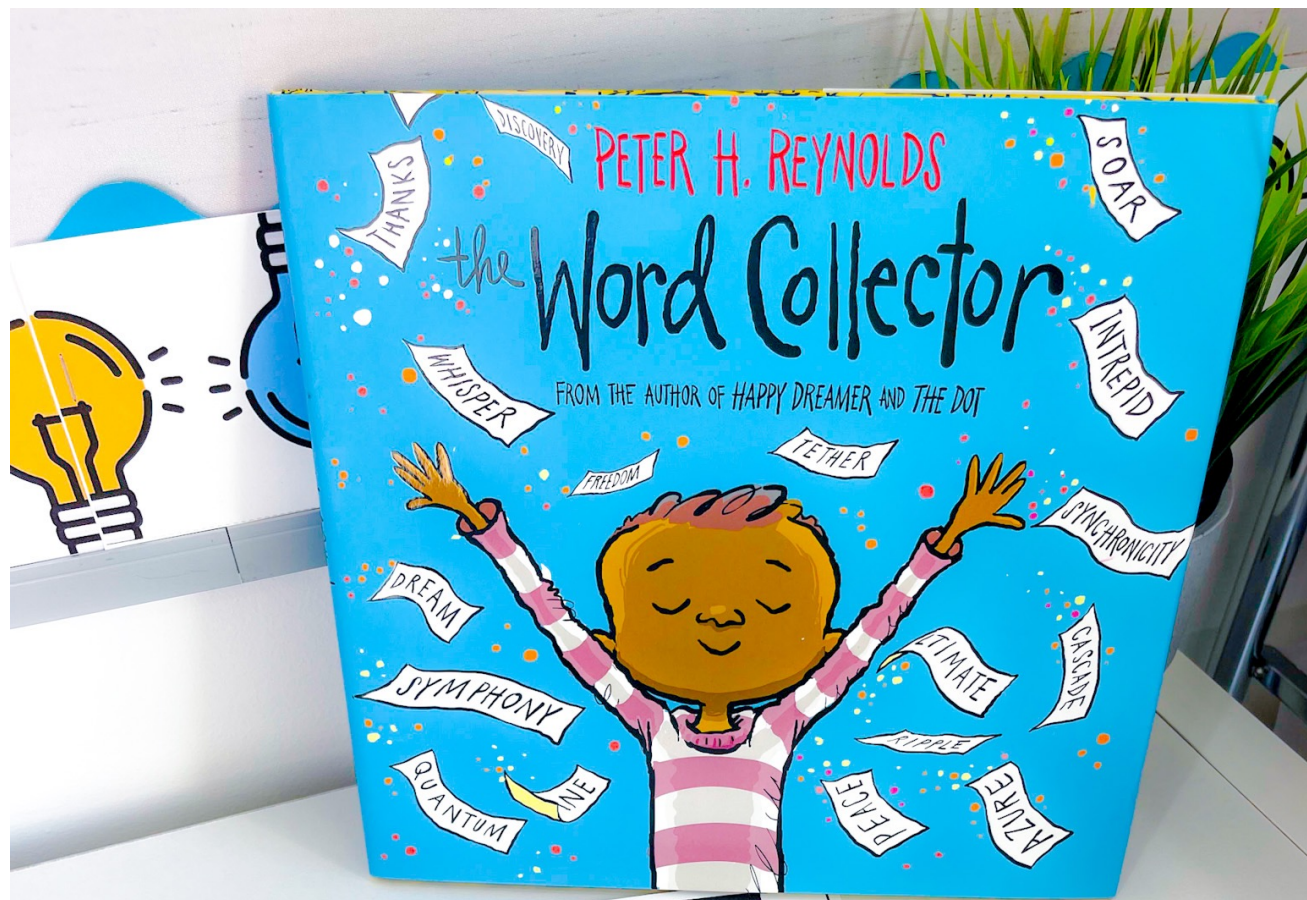


Three book suggestions for each reading skill



The collage features three book covers at the top: 'The Nerdy Bird' by Esphyr Slobodkin, 'The Boy Who Swam to England' by Maribeth Boelts, and 'The Boy Who Swam to England' by Maribeth Boelts. Below the books is a grid of 11 worksheets, each designed for a specific reading skill. Each worksheet includes a book title, a reading skill icon, and a list of questions or activities. The skills shown are Identify, Reflect, and Apply. The 'Apply' skill is specifically focused on 'Compare & Contrast'.

Skill	Book	Questions/Activities
Identify	The Nerdy Bird	What is the text about? List 3-5 character traits about Nerdly Bird.
Identify	The Boy Who Swam to England	What is the text about? List 3-5 character traits about Elliot.
Identify	The Boy Who Swam to England	What is the text about? List 3-5 character traits about Kailash.
Reflect	The Nerdy Bird	What lesson did you learn from the text?
Reflect	The Boy Who Swam to England	How did the author help you understand the text?
Reflect	The Boy Who Swam to England	What lesson did you learn from the text?
Apply	The Boy Who Swam to England	How are Elliot and Kailash different?
Apply	The Boy Who Swam to England	How are Elliot and Kailash different?
Apply	The Boy Who Swam to England	How can two boys on opposite sides of the world be similar to each other?



Quick and meaningful to check student understanding.



One page companions perfect to use with mentor texts



Easy to prep! Print and go!



Engaging and **easy** for students to use and complete.



Digital option included!
Compatible with **Google Slides.**



Popular picture books with YouTube links used for high engagement.

WHY MENTOR TEXT COMPANIONS?



Quick & easy to prep with a big impact on student learning.



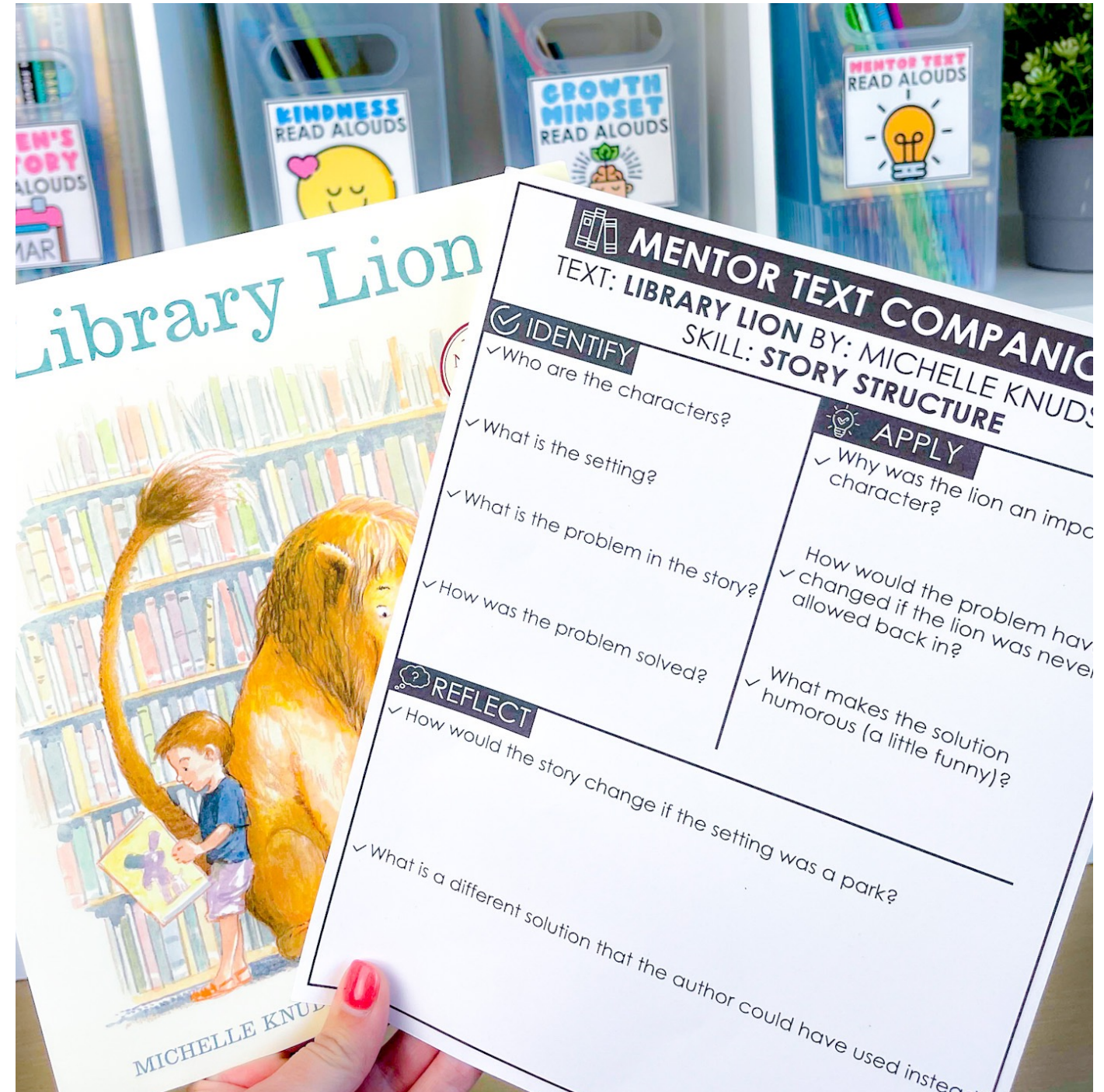
Students will enjoy fiction and nonfiction books with a reading skill focus.



Perfect for introducing, reviewing or assessing a reading skill.

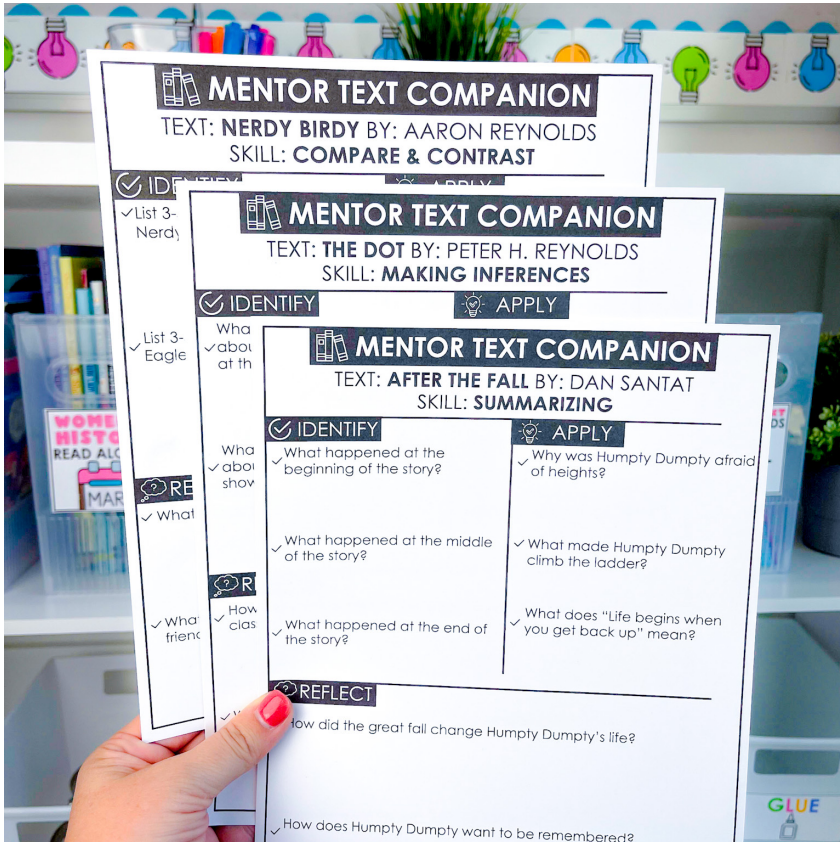


Only ONE page- use for stations, centers, independent work, or whole group!



ENGAGING & HIGH INTEREST FOCUS ON READING SKILLS

Assign daily,
weekly or as
needed.



MENTOR TEXT COMPANION
 TEXT: SANDWICH SWAP BY: QUEEN RANIA OF AL ABDULLAH
 SKILL: STORY STRUCTURE

IDENTIFY

- ✓ Who are the characters?
- ✓ What is the setting?
- ✓ What is the problem?
- ✓ How was the problem solved?

APPLY

- ✓ How do the friends feel about each other's sandwiches?
- How would the problem have been solved if...

MENTOR TEXT COMPANION
 TEXT: THE DOT BY: PETER H. REYNOLDS
 SKILL: MAKING INFERENCES

IDENTIFY

- ✓ What inferences can you make about Vashti's attitude about art at the beginning of the story?
- ✓ How do you think Vashti probably feels when she saw her drawing?

APPLY

- ✓ Why did Vashti's teacher want her to sign her paper with a dot?
- ✓ Why did Vashti's art make a splash at the art show?
- ✓ Why did Vashti want the boy to sign the squiggle he drew?

MENTOR TEXT COMPANION
 TEXT: BUT DIFFERENT BY: JENNY SUE KOSTECKI-SHAW
 SKILL: COMPARE & CONTRAST

APPLY

- traits about ✓ How are Elliot and Kailash alike?
- traits about ✓ How are Elliot and Kailash different?

MENTOR TEXT COMPANION
 TEXT: THE BOY WHO LOVED WORDS BY: RONI SCHOTTER
 SKILL: CONTEXT CLUES

IDENTIFY

- ✓ Choose a word from the text.
- ✓ What do you think the word means based on inferences you can make from the text?
- ✓ What are 2-4 antonyms (opposite) for the word you chose?
- ✓ What do you think the word means based on inferences you can make from the text?
- ✓ What are 2-4 synonyms (similar) for the word you chose?

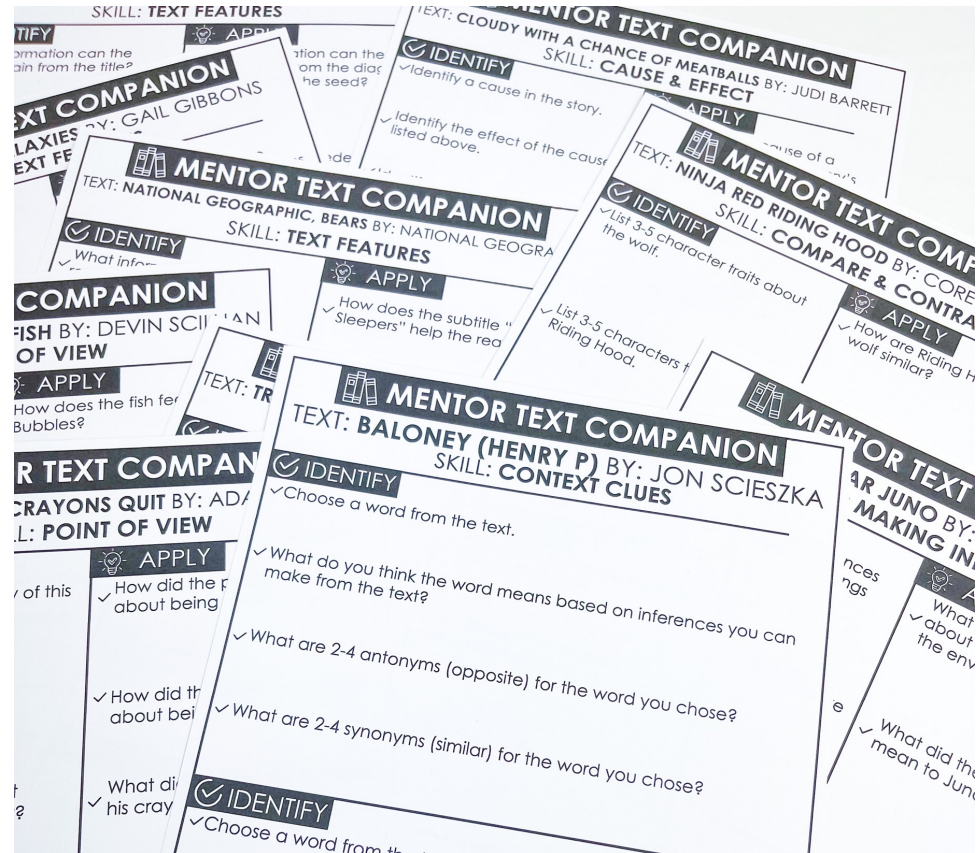
REFLECT

- ✓ Choose a word from the text.
- ✓ What do you think the word means based on inferences you can make from the text?
- ✓ What are 2-4 antonyms (opposite) for the word you chose?

11 READING SKILLS INCLUDED

Ready to print and use!

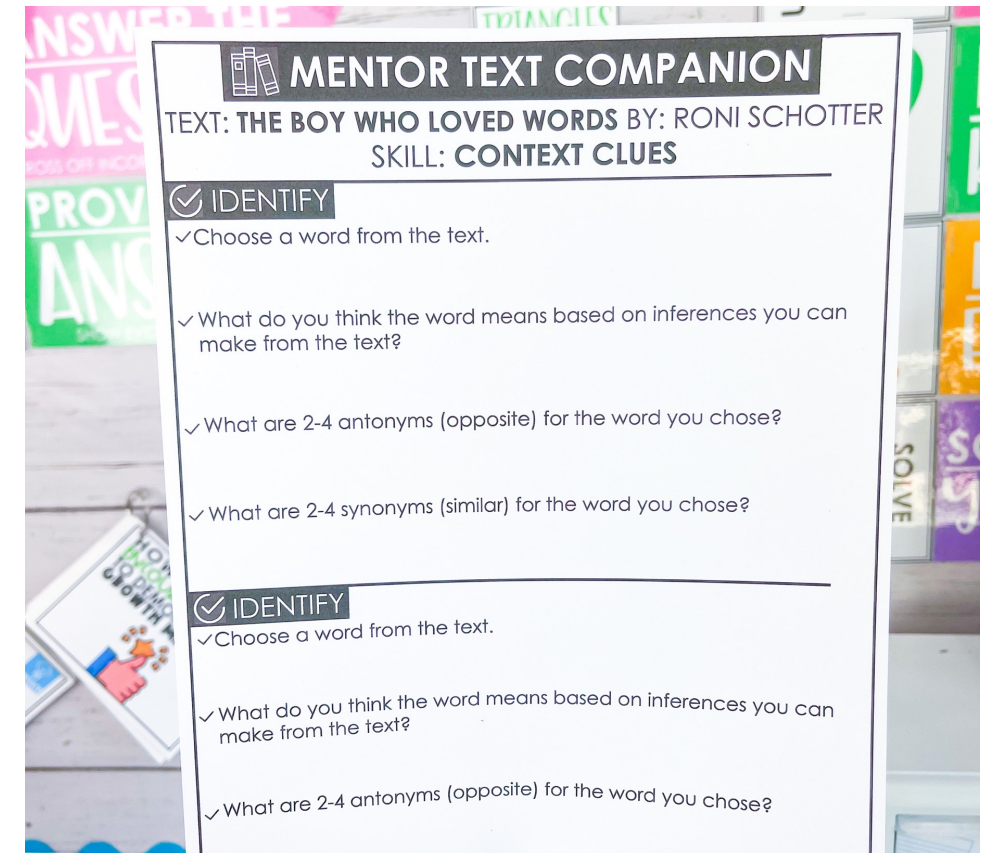
WAYS TO USE MENTOR TEXTS COMPANIONS



**INDEPENDENT
WORK**

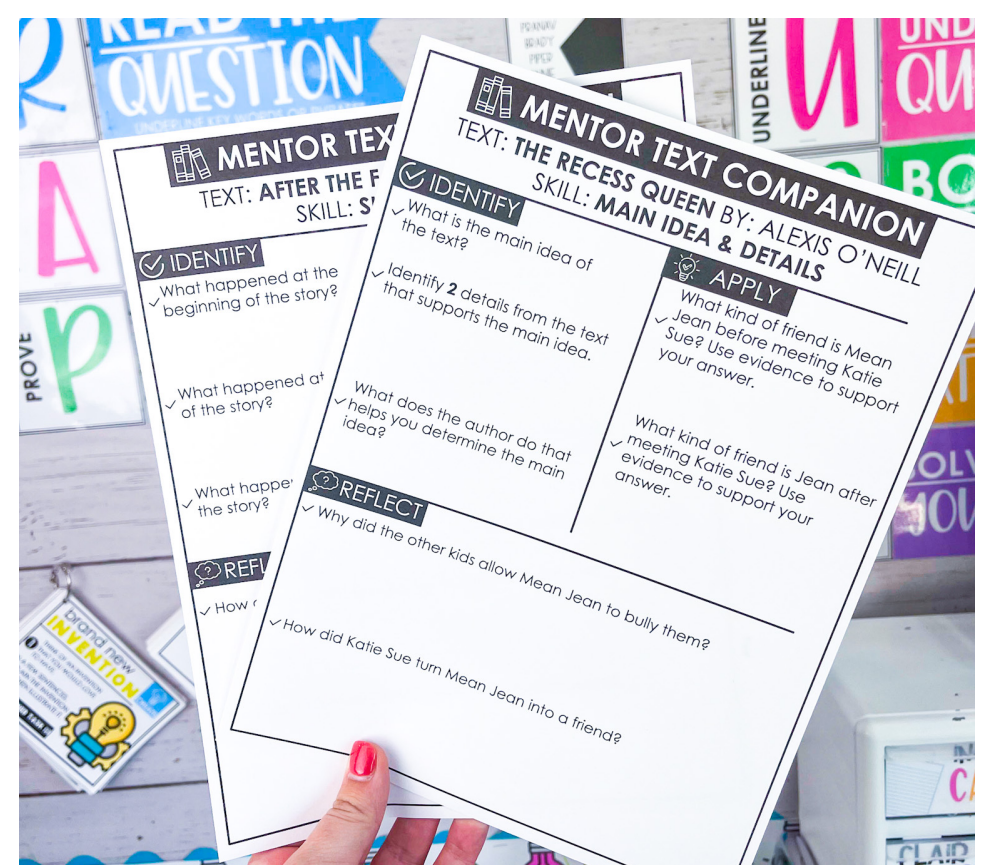


**WHOLE GROUP
LESSONS**

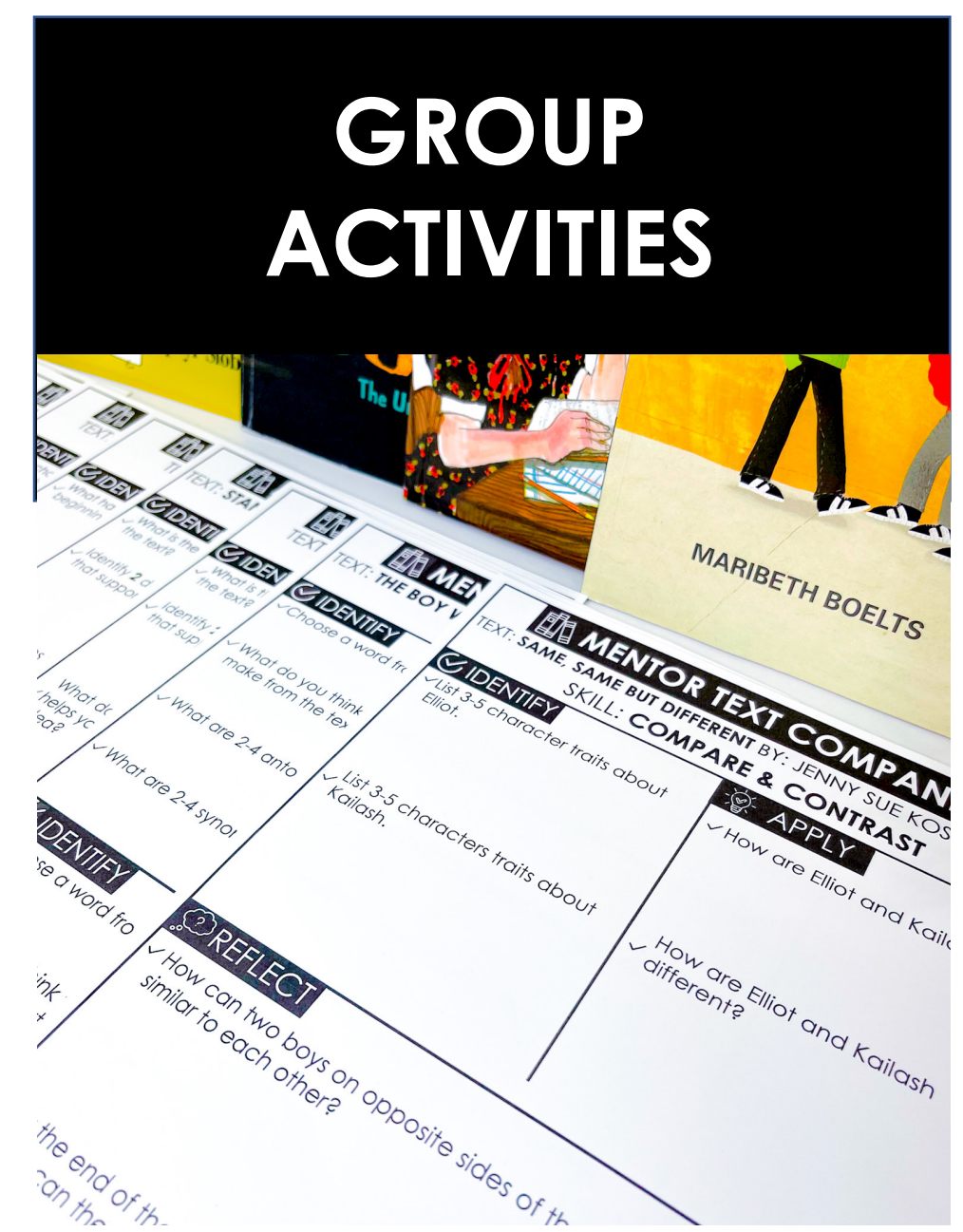


**PARTNER
ACTIVITIES**

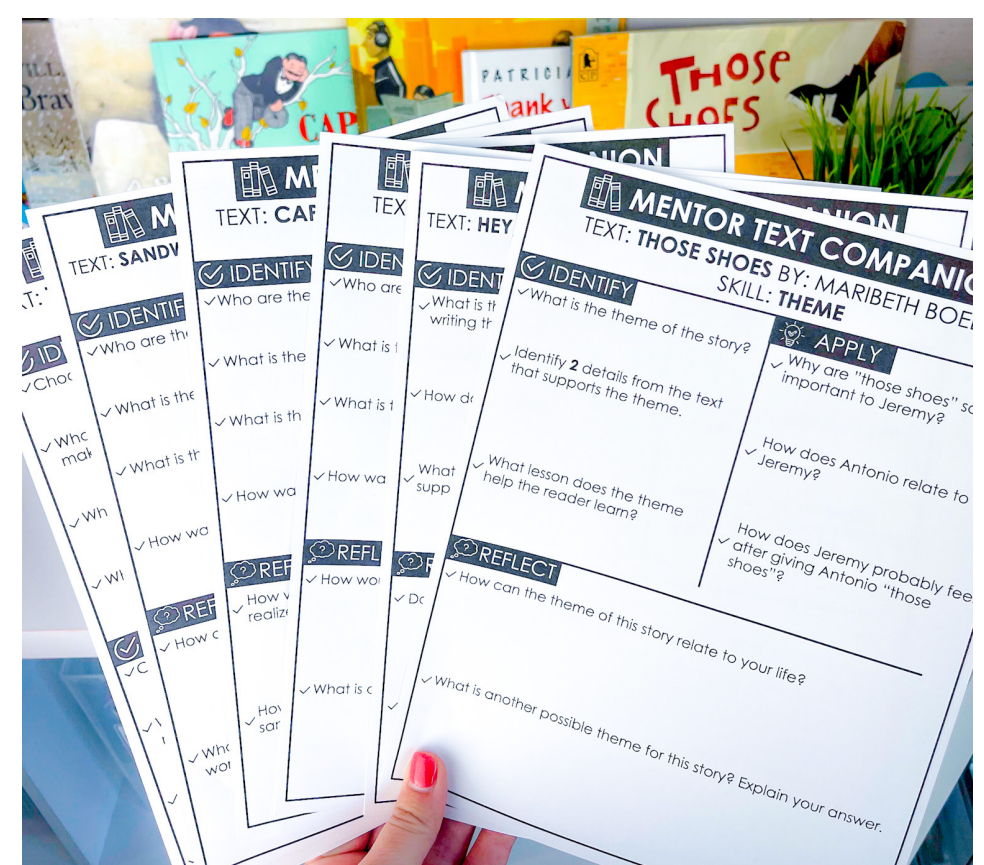
WAYS TO USE MENTOR TEXTS COMPANIONS



MORNING WORK



GROUP ACTIVITIES



ASSESSMENTS

33 PRINTABLE PAGES

3 mentor text books per reading skill.

MENTOR TEXT COMPANION
 TEXT: **A BAD CASE OF STRIPES** BY: DAVID SHANNON
 SKILL: **MAIN IDEA & DETAILS**

IDENTIFY

- What is the main idea of the text?
- Identify **2** details from the text that supports the main idea.
- What does the author do that helps you determine the main idea?

APPLY

- What caused Camilla to change colors and patterns? Use evidence to support your answer.
- How did Camilla feel at school? Use evidence to support your answer.

MENTOR TEXT COMPANION
 TEXT: **CLOUDY WITH A CHANCE OF MEATBALLS** BY: JUDI BARRETT
 SKILL: **CAUSE & EFFECT**

IDENTIFY

- Identify a cause in the story.
- Identify the effect of the cause listed above.
- Identify the cause of the effect listed above.

APPLY

- What was the cause of a pancake landing on Henry's head?
- What was the effect of the cause listed above?

MENTOR TEXT COMPANION
 TEXT: **TRUE STORY OF THE 3 LITTLE PIGS** BY: JON SCIESKZA
 SKILL: **POINT OF VIEW**

IDENTIFY

- What is the point of view of this story?
- What evidence in the text supports the point of view?

APPLY

- Why does Al want to share his side of the story?
- What does the wolf say actually happened to the pig's houses?
- How was the third pig made to seem?

MENTOR TEXT COMPANION
 TEXT: **THE WORD COLLECTOR** BY: PETER H. REYNOLDS
 SKILL: **CONTEXT CLUES**

IDENTIFY

- What word from the text do you think the word means based on inferences you can find in the text?

MENTOR TEXT COMPANION
 TEXT: **ENEMY PIE** BY: DEREK MUNSON
 SKILL: **THEME**

IDENTIFY

- What is the theme of the story?
- Identify **2** details from the text that supports the theme.
- What lesson does the theme teach the reader?

APPLY

- Why isn't the theme about pie, like the title states?
- Use one word to state the theme of the story.
- How does Jeremy Ross learn a lesson?

REFLECT

- How can the theme of this story relate to your life?

MENTOR TEXT COMPANION
 TEXT: **SPAGHETTI IN A HOT DOG BUN** BY: MARIA DISMONDY
 SKILL: **SUMMARIZING**

IDENTIFY

- What happened at the beginning of the story?
- What happened at the middle of the story?
- What happened at the end of the story?

APPLY

- How did Ralph treat Lucy?
- Why didn't Lucy tell Papa Gino about Ralph?
- How do the monkeys move the story forward?

REFLECT

- How did Lucy treat Ralph when he was stuck on the monkey bars?

BOOK TITLES FOR MENTOR TEXTS

- A Bad Case of the Stripes by David Shannon
- The Recess Queen by Alexis O'Neill
- Stand Tall Molly Lou Melon by Patty Lovell
- Cloudy With a Chance of Meatballs Judi Barrett
- Lily's Purple Plastic Purse by Kevin Henkes
- The Giving Tree by Shel Silverstein
- Enemy Pie by Derek Munson
- Those Shoes by Maribeth Boelts
- Each Kindness by Jacqueline Woodson
- The Word Collector by Peter H. Reynolds
- Baloney (Henry P) by Jon Scieszka

[CLICK HERE TO SEE ALL BOOKS!](#)

MENTOR TEXT COMPANION
 TEXT: **FROM SEED TO PLANT** BY: GAIL GIBBONS
 SKILL: **TEXT FEATURES**

IDENTIFY

- What information can the reader gain from the title?
- How do the illustrations help the readers?
- How do the labels help the reader?

APPLY

- What information can the reader gain from the diagram and labels of the seed?
- Create a list of needed items to complete "From Seed to Plant" Project.

REFLECT

- Add 3 words and the definitions to a glossary for this book.

Open ended questions!